



Statutory Purpose Monitoring Overview

Student Services & Special Populations

2024-25 Academic Year Review

November 18, 2025

College Mission: *Provide relevant technical education and training to support student goals, a skilled workforce, and the economic vitality of our communities.*

Student Services & Special Populations Purpose

To provide services and support necessary to enhance the education of all populations of students.



College Statutory Purposes

Fox Valley Technical College, consistent with statutorily mandated purposes, holds to the following purposes:

Focus on our Students

- Deliver (a) Associate Degree, Diploma, and (b) certificate-level educational programs which provide the skills and knowledge necessary to address occupational competencies from initial job-entry to advanced certification.
- Provide (a) basic skills programming and (b) counseling services necessary to enhance the success of students.
- Offer educational programming and supportive services for special populations to address barriers prohibiting participation in education and employment.

Focus on our Regional Employers

- Provide training and education to upgrade the occupational skills of individuals and the business and industry work force.
- Design and deliver customized training, consulting services, and technical assistance in partnership with public and private sector employers to further economic development.
- Offer related academic and technical support courses for joint labor/management apprenticeship programs.

Focus on our K-12 & Community Partners

- Provide community services and avocational or self-enrichment activities.
- Collaborate with secondary schools, colleges, and universities to enable students' smooth passage between educational systems.

Board Policy IV.B

Adopted: 12/13/94

Reviewed: 08/28/98, 08/25/01, 9/19/06, 09/16/08, 09/18/12, 02/17/15, 7/11/16

Revised: 09/15/98, 09/20/11, 09/18/12, 7/11/16

Focus on our Students

Purposes:

Provide counseling services necessary to enhance the success of students.

AND

Offer supportive services for special populations to address barriers prohibiting participation in education and employment.

Overview

Fox Valley Technical College (FVTC) serves a student population widely varied in age, ethnicity, interests, goals, abilities, and life and work experiences. FVTC aims to be ready with the assistance needed for every person who seeks our services, regardless of skill-level or personal circumstances. People come to the College hoping for better lives, and FVTC provides the supportive pathways to guide their journey.

What We Do

Student Services provides student support through all college experience aspects, starting with students' first contact and extending through graduation and beyond. Each department within Student Services provides specific services at critical points in the student journey to guide them to the next step in the journey and support their success.

Recruitment, Admissions, Records and Registration

Attracting students to the College is the first step toward meeting their educational needs. Creating awareness of offerings and assessing interest is quickly followed by nurturing students through the application and admission process. Attention is focused on positioning students on the appropriate pathway with the support systems needed to increase their likelihood for success. The student journey along the path of Applicant to Enrolled is continually scrutinized for improvement and streamlined for ease of use to properly gauge and adjust the types and amounts of up-front guidance and support. In addition to supporting all their student records needs during their time at FVTC, our Records and Registration team is also responsible for sending our students off to their new careers through the planning and execution of our commencement ceremonies.

Disability Services

Disability Services assists in providing an accessible college community where students with disabilities have an equal opportunity to fully participate in all aspects of our educational environment.

Focus on our Students

Student Financial Services

The Student Financial Services area supports student success by helping students access and manage the financial resources needed to pursue their education. The **Student Finance Office** is responsible for assessing and collecting tuition and fees, assisting students with payment plans, and managing invoicing for third-party sponsors and other funding sources. The **Financial Aid Office** administers and disburses millions of dollars annually in federal, state, and institutional financial aid to thousands of students. The office also coordinates select campus-based employment programs for students. The **Resource Center** provides personalized guidance and connects students with internal and external financial and non-financial support resources to address their individual needs. The **Veterans Resource Center** facilitates financial assistance and support services for veteran students and their family members. Together, these teams ensure that students have equitable access to the financial and personal resources needed to achieve their academic goals.

Advising, Counseling and Career Services

Advising, Counseling and Career Services meets a variety of needs for the general student population and prospective students who have academic, career, mental health counseling, and/or personal needs. Academic Advisors assist students in creating a pathway to graduation through purposeful planning and proactively addressing barriers to help students reach their career goals. FVTC counseling staff address personal, mental health, and career counseling student needs. Our Career Services team offers job fairs, employment advising, recruitment events, and other career development and job search resources.

Diversity and Inclusion Services

Diversity and Inclusion (D&I) Services provides a wide range of services aimed at supporting diversity, equity, inclusion, and a culture of belonging for all student populations at FVTC. Through training, advocacy, and engagement initiatives, the D&I team advances strategies that build understanding and help reduce bias across the campus community.

Student Development and Engagement

Our Student Life and Student Conduct teams aim to create an educational and co-curricular environment where students can learn, feel connected and thrive personally and academically. The team accomplishes this through educational and leadership events, student club and organization membership opportunities, social trips and events, personal development and restorative practices, as well as other engagement experiences to help them thrive.

Focus on our Students

For Whom

Services are provided for all students, with additional focused services for special populations. Special Populations include various categories of minoritized students, such as those who are emotionally challenged, physically and learning disabled, academically disadvantaged, economically disadvantaged, English Language Learner (ELL), incarcerated, displaced homemaker, single parent, and students of color.

At What Cost

District funds comprise the greatest portion of the Student Services Division budget primarily supporting personnel expenses. Grant funding reflects WTCS grants which include state and federal funds for targeted services. The smallest funding source, contracting, is a result of skills assessment testing.

Fast Facts – Student Services and Special Populations

Focus on our **Students**:

- Demographics:
 - 43% of student population qualifies as Special Population:
 - 20.2% Non-Traditional Occupations (+7.4% from 2023-24)
 - 17.8% Students of Color (+2.1% from 2023-24)
 - 8.8% Disability (+2.2% from 2023-24)
 - 4.7% Veterans (-2% from 2023-24)
 - 4.2% Single Parents (-3.6% from 2023-24)
 - 4.0% Economically Disadvantaged (-16.3% from 2023-24)(WD Reporting)
 - .9% Academically Disadvantaged (No change from 2023-24)
 - .8% Displaced Homemaker (+.1% from 2023-24)
 - .4% English Language Learner (-.1% from 2023-24)
 - .3% Incarcerated (-.3% from 2023-24)
- Counseling team members handled **256** crisis walk-ins during the 2025 Academic year. This is a **12% increase** over the previous year.
 - What students are saying about Mental Health Services (2024 FVTC Counseling Survey):
 - *“(Counselor) and (Counselor) have done nothing but support and help me. They saved my life and I truly don’t know where I’d be today without them.”*
 - *“This resource has been critically important for me, and it’s great that students and staff have this option.”*
 - *“I will forever be grateful for what the tech offers for counseling. Compared to other schools you guys are way ahead and offer so much more.”*
- Career Counselors delivered **620** career development sessions for current or former students in Academic Year 2025. Prospective students were also served through career workshops and one-on-one sessions.
 - What students are saying about Career Counseling (2024 FVTC Counseling Survey):
 - *“I like the process. I think it brings a sense of peace to many students.”*
 - *“My counselor listened to my needs and my background. She gave practical advice and focused on concrete steps for future career growth. My thoughts and ideas were validated and I was given new insight on how to proceed.”*
 - *“Great experience, I will be back for more!”*
- Career Services supported **1,879** one-on-one employment advising sessions, with resume and cover letter reviews as the primary need. IT (**301**), Business (**287**), and Healthcare (**225**) were the highest-engaged program areas.

Fast Facts – Student Services and Special Populations

- Academic Advisors onboarded over **2,250** new students via group and individual New Student Registration Sessions. The team also worked collaboratively with Faculty to assist over **571** students through the Early Academic Alert process.
- Disability Services team connected with and provided case management services to **675** students with disabilities.
 - What students are saying about Disability Services (2024 FVTC Counseling Survey):
 - *"I have had a good experience. If it wasn't for the accommodation plan created I would not have gotten my first degree and moved onto my second."*
 - *"I'm very thankful that we have something like this at FVTC, I have never really been good at school and I struggled in high school. So I was worried that FVTC wouldn't have any services to help me. But I'm glad we do because its helped me immensely!"*
 - *"I had a wonderful experience. I'm so glad I choose FVTC as my school of choice and have the ability to work with a great school that not only offers remote classes but assistance with disability."*
- Student Development and Engagement team highlights:
 - Coordinated **4,407** student visits to our food pantry.
 - Assisted the participation of over **130** students in the Feeding America Food Locker partnership, resulting in more than **400** boxes of food being distributed to FVTC students.
 - Provided student engagement opportunities to **4,570** students in Academic Year 2025.
 - Served over **700** students through **38** student clubs and organizations, including the creation of **6** new student organizations.
- The FVTC Foundation, through collaboration with our Admissions Team, distributed **51 Adult Start** Scholarships empowering adult learners to begin or continue their education with FVTC!

Fast Facts – Student Services and Special Populations

*Focus on our **Teams & Organization**:*

- Counselors trained **56** staff and students in Question, Persuade, and Refer (QPR), or Mental Health First Aid (MHFA).
- The Mental Health Awareness committee continued to hold monthly campus community events, create displays, and host engagements that encouraged discussion on topics related to mental health.
- Diversity and Inclusion team members provided employee orientation and other learning opportunities to **70** staff members.

*Focus on our **Regional Employers**:*

- From June 2024 through May 2025, 170 Career EXCErate students completed a credential. Career EXCErate is a partnership between Goodwill NCW, Rawhide, and FVTC.
 - Diesel Tech: 8
 - Early Childhood Education Teacher's Aide: 12
 - Industrial Manufacturing Tech: 31
 - Nursing Assistant: 24
 - Patient Care Technician: 10
 - Plumbing Fundamentals: 8
 - Truck Driving: 55
 - Welding: 19
 - Woodworking: 3
- Employer Satisfaction Report Feedback – June 2025:
 - *"She has strong technical skills overall."*
 - *"Very satisfied with [Student's] abilities and willingness to be a team player."*
 - *"Came with a solid knowledge base, a growth mindset and the social skills to work within a team."*
- The Career Services team coordinated **14** job fairs and supported **26** on-campus recruitment events and lunch-and-learns to strengthen employer connections.

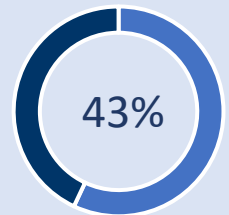
Fast Facts – Student Services and Special Populations

Focus on our K-12 & Community Partners:

- K-12 Partnerships team collaborated with instructional teams to facilitate **8** dual credit summits attended by **258** high school teachers. The team hosted **1,258** middle and high school students on-campus for various career exploration events.
- **40** students served by Oshkosh Prison, **5** students served by Oxford Prison, and **42** students served by Redgranite Prison.
- **107** student referrals through LEAVEN from July 1, 2024 to June 30, 2025.
- Welcomed **957** high school students to our campuses through engaging and energetic Campus Visit Days.

Focus on our *Students*

Students Identified
as Special
Populations



Counseling

- 256 Crisis walk-ins

Career Counseling

- 620 Career Development Sessions

Career Services

- 1,879 employment advising sessions with resume and cover letter reviews as the primary need

Feeding America Food Locker Partnership

Assisted over 130 students resulting in more than 400 boxes of food distributed

Academic Advising on-boarded over 2,250 new students

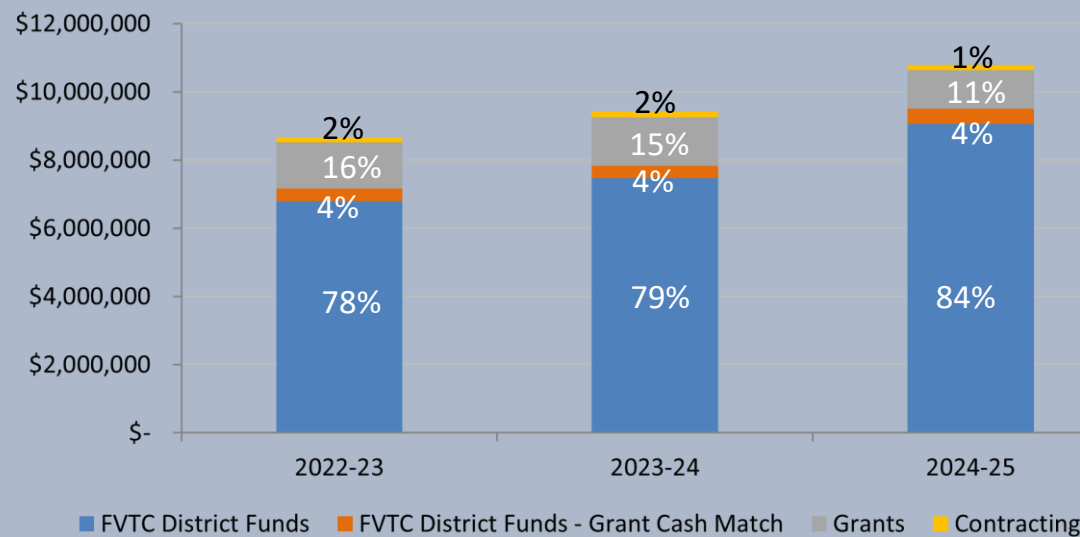
Disability Services connected with and provided case management to 675 students

FVTC Foundation

Adult Start Scholarships to 51 adult learners

Student Services and Special Populations 2024-25 Academic Year

Student Services Funding Sources



Student Services Teams

Counselors trained 56 staff and students in Question, Persuade, and Refer (QPR) or Mental Health First Aid (MHFA)

Diversity and Inclusion provided employee orientation and other learning opportunities to 70 staff

Focus on our *Regional Employers*

Career EXCErate Partnership



Goodwill NCW
Rawhide Youth Services
Fox Valley Technical College



June 2024 through May 2025
170 students completed a credential

Career Services Job Fair Impact

14 fairs
26 on-campus recruitment
events and lunch-and-learns

Employer Satisfaction Report Feedback

June 2025

"She has strong technical skills overall."

"Very satisfied with [Student's] abilities and willingness to be a team player."

"Came with a solid knowledge base, a growth mindset and the social skills to work within a team."

Student Services and Special Populations 2024-25 Academic Year

K-12 Appleton Area School District

- 8 dual credit summits attended by 258 high school teachers
- 1,258 middle and high school students attended Career Exploration experiences
- 957 high school students on our campuses for Campus Visit Days



Prison Populations # of Students Served

Oshkosh: 40
Oxford: 5
Redgranite: 42

LEAVEN (Students)

July 1, 2024 to June 30, 2025
107 Referrals



Fox Valley
TECHNICAL COLLEGE
Knowledge That Works

Focus on our *K-12 & Community Partners*

Board Monitoring Feedback – Prior Year’s Performance

Purpose: Student Services & Special Populations

Board Meeting Date: November 18, 2025

Instructions: As you consider the past year’s performance related to this purpose, please rate the prior year’s performance as follows:

1

2

3

4

5

Rating Descriptions:

1 = The College did not fulfill the statutory requirements of this purpose.

2 = The College somewhat fulfilled the statutory requirements of this purpose.

3 = The College fulfilled the statutory requirements of this purpose.

4 = The College somewhat exceeded the statutory requirements of this purpose.

5 = The College is a best practice leader in this purpose.

Comments/Observations on prior year’s performance:

Board Monitoring Feedback – Strategic Importance

Purpose: Student Services & Special Populations

Board Meeting Date: November 18, 2025

Instructions: As we consider College strategic efforts in the coming years, please rate the level of effort and resource you feel is needed to successfully meet our communities needs going forward.

1

2

3

4

5

Rating Descriptions:

- 1 = There is no further need as described and resources should be completely repurposed.
- 2 = The need could be met if some resources were reallocated to other purposes.
- 3 = The effort and resources dedicated to the purpose are sufficient for meeting the needs.
- 4 = Somewhat more effort and resources should be placed here to meet emerging needs.
- 5 = Significant additional effort and resources should be applied to meet critical needs.

Comments/Observations on strategic importance:

Board Monitoring Feedback – College Strategic Analysis

Purpose: Student Services & Special Populations

Board Meeting Date: November 18, 2025

Instructions: As we consider the topic discussion and presentation of the associated analysis to fulfill the College Strategic Plan and anticipate future needs, please rate the College's analysis of proposed strategy(ies) for this purpose.

1

2

3

4

5

Rating Descriptions:

The presentation/panel discussion:

- 1 = did not relate to the purpose or identify anticipated future trends and needs impacting this purpose.
- 2 = related to the purpose but could have more clearly identified anticipated future trends and needs impacting this purpose.
- 3 = identified anticipated future trends, needs, and environmental factors impacting this purpose.
- 4 = adequately identified anticipated future trends and environmental factors impacting this purpose, and possible plans or strategies for addressing these factors.
- 5 = adequately identified anticipated future trends and environmental factors impacting this purpose and possible plans for addressing these factors, which are clearly linked to the College's Strategic Plan.

Comments/Observations on strategic importance: