



As of Fall 2023 Student Achievement



Fox Valley Technical College

1825 N Bluemound Dr, Appleton, Wisconsin 54912-2277

Distance from ZIP: 0.0 miles from 54912

General information: (920) 735-5600

Website: www.fvtc.edu/

Type: 2-year, Public

Awards offered:

Less than one-year certificate

One but less than two years certificate

Associate's degree

Two but less than 4 years certificate

Campus setting: Suburb: Midsize

Campus housing: No

Student population: 11,181 (all undergraduate)

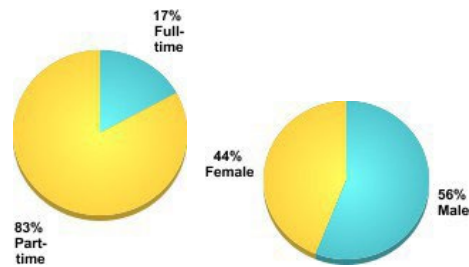
Student-to-faculty ratio: 10 to 1

Total Enrollment

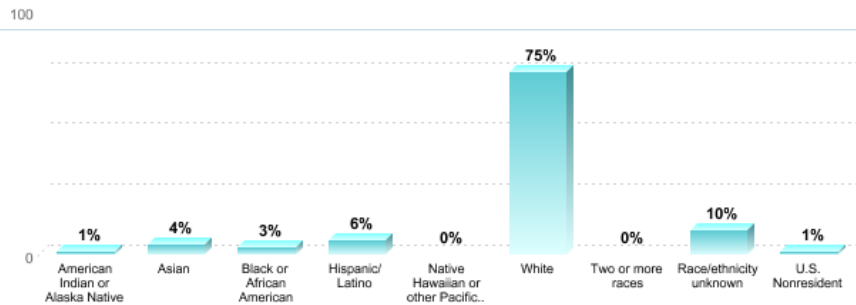
TOTAL ENROLLMENT (ALL UNDERGRADUATE) 11,181

Undergraduate transfer-in enrollment 1,555

ATTENDANCE STATUS & STUDENT GENDER



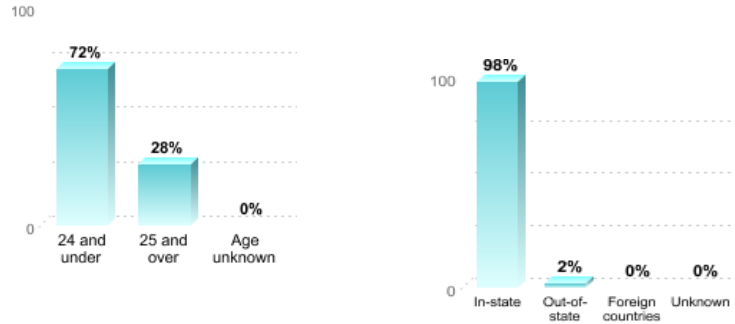
STUDENT RACE/ETHNICITY



Age data are reported for Fall 2021.

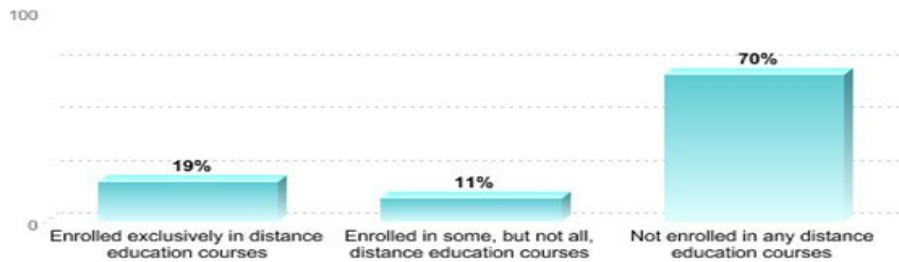
Residence data are reported for first-time degree/certificate-seeking undergraduates.

UNDERGRADUATE STUDENT AGE & UNDERGRADUATE STUDENT RESIDENCE



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Undergraduate Distance Education Status

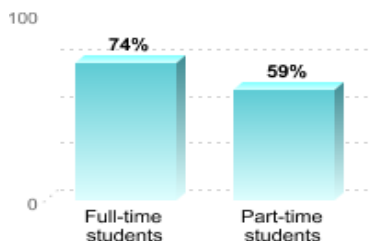


Retention and Graduation Rates

FIRST-TO-SECOND YEAR RETENTION RATES

Retention rates measure the percentage of first-time students who return to the institution to continue their studies the following fall.

RETENTION RATES FOR FIRST-TIME STUDENTS



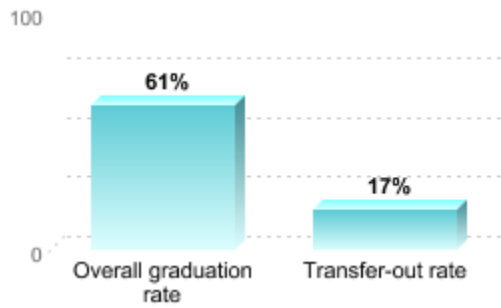
Percentage of Students Who Began Their Studies in Fall 2021 and Returned in Fall 2022 OVERALL GRADUATION RATE AND TRANSFER-OUT RATE

The overall graduation rate is also known as the "Student Right to Know" or IPEDS graduation rate. It tracks the progress of students who began their studies as **full-time, first-time degree- or certificate-seeking students** to see if they complete a degree or other award such as a certificate within 150% of "normal time" for completing the program in which they are enrolled.

Some institutions also report a transfer-out rate, which is the percentage of the full-time, first-time students who transferred to another institution without completing at the current institution.

Note that not all students at the institution are tracked for these rates. Students who have already attended another postsecondary institution, or who began their studies on a part-time basis, are not tracked for this rate. **At this institution, 5 percent of entering students were counted as "full-time, first-time" in 2022.**

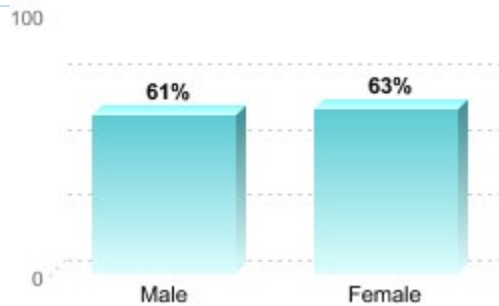
OVERALL GRADUATION AND TRANSFER-OUT RATES FOR STUDENTS WHO BEGAN THEIR STUDIES IN FALL 2020



Percentage of Full-time, First-Time Students Who Graduated or Transferred Out Within 150% of "Normal Time" to Completion for Their Program

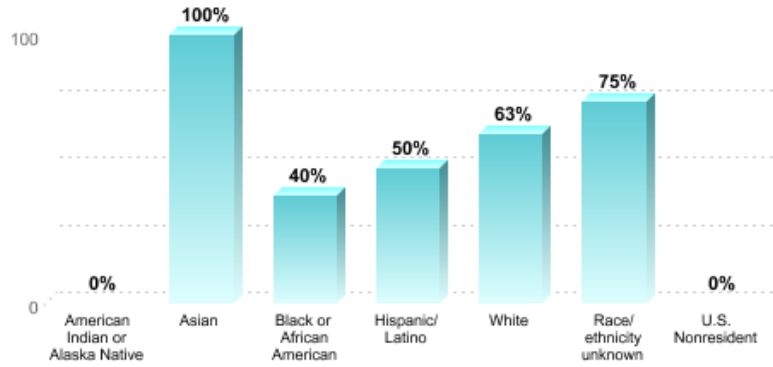
Percentage of Full-time, First-Time Students Who Graduated or Transferred Out Within 150% of "Normal Time" to Completion for Their Program

OVERALL GRADUATION RATE BY GENDER



Percentage of Full-time, First-time Students Who Began Their Studies in Fall 2020 and Graduated Within 150% of "Normal Time" to Completion for Their Program

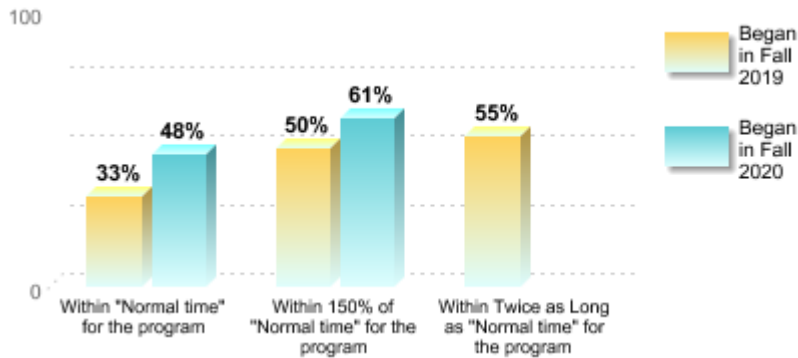
Overall Graduation Rate by Race/Ethnicity



Percentage of Full-time, First-time Students Who Began Their Studies in Fall 2020 and Graduated Within 150% of "Normal Time" to Completion for Their Program

GRADUATION RATES BY TIME TO COMPLETION

Graduation rates can be measured over different lengths of time. "Normal time" is the typical amount of time it takes full-time students to complete their program. For example, the "normal" amount of time for many associate's degree programs is 2 years. Not all students complete within the normal time, so graduation rates are measured by other lengths of time as well, including "150% of normal time" (e.g., 3 years for a 2-year program) and "200% of normal time," or twice as long as the normal time (e.g., 4 years for a 2-year program).



GRADUATION RATES FOR STUDENTS WHO BEGAN THEIR PROGRAM IN FALL 2019 OR FALL 2020, BY TIME TO COMPLETION

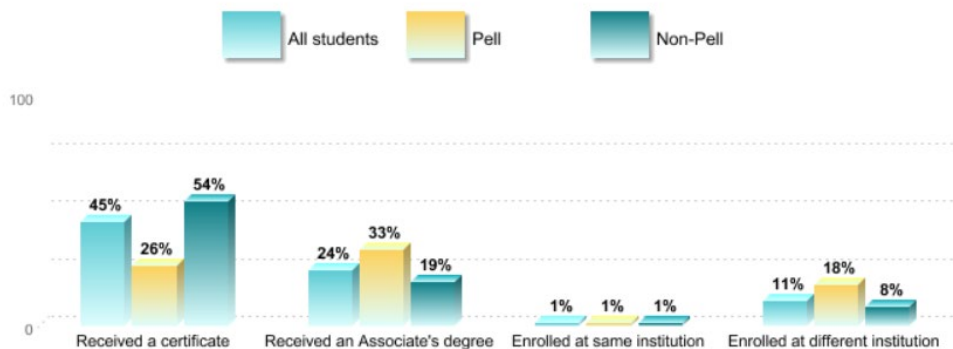
Percentage of Full-time, First-time Students Who Graduated in the Specified Amount of Time

Outcome Measure's

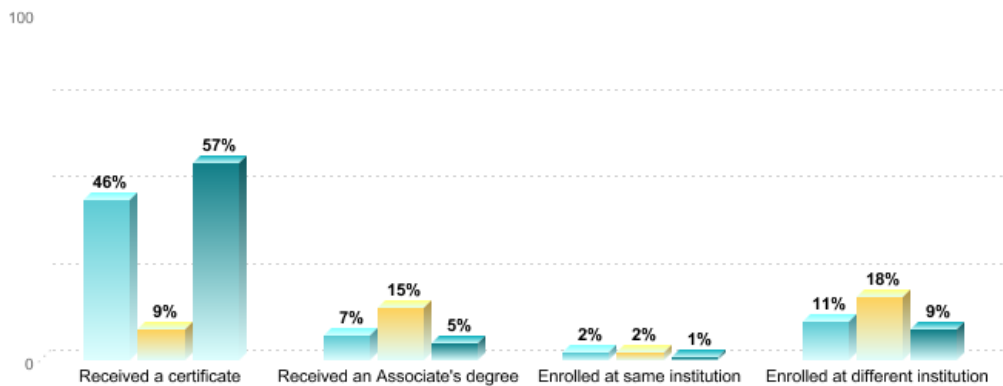
Alternative measures of student success are reported by degree-granting institutions to describe the outcomes of degree/certificate-seeking undergraduate students who are not only first-time, full-time students, but also part-time attending and non-first time (transfer-in) students. These measures are also reported for students receiving Pell grants and those students that do not receive Pell grants. These measures provide the 8-year award-completion rates by award level (certificates, associate and bachelor's degrees) after entering an institution. For students who did not earn any undergraduate award after 8-years of entry, the enrollment statuses are reported as either still enrolled at the institution, or subsequently transferred out of the institution.

Unlike the Graduation Rates data, all reporting institutions must report on their transfer outs regardless of if the institution has a mission that provides substantial transfer preparation.

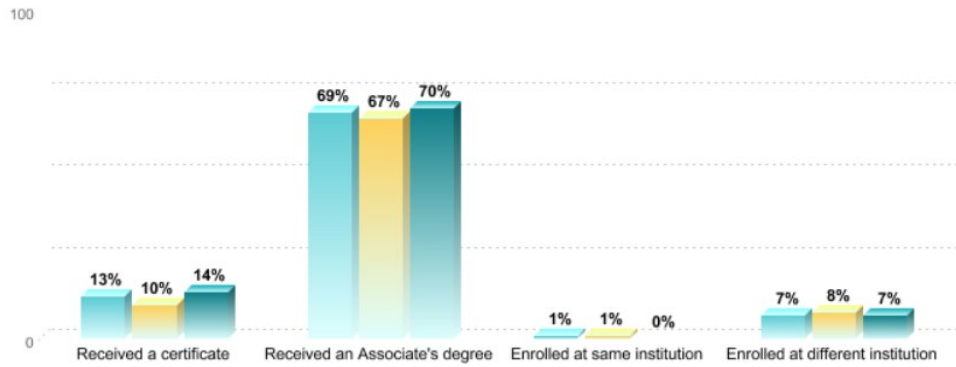
FULL-TIME, FIRST-TIME DEGREE/CERTIFICATE-SEEKING UNDERGRADUATES WHO ENTERED IN 2015-16



PART-TIME, FIRST-TIME DEGREE/CERTIFICATE-SEEKING UNDERGRADUATES WHO ENTERED IN 2015-16



FULL-TIME, NON-FIRST TIME DEGREE/CERTIFICATE-SEEKING UNDERGRADUATES WHO ENTERED IN 2015-16



PART-TIME, NON-FIRST TIME DEGREE/CERTIFICATE-SEEKING UNDERGRADUATES WHO ENTERED IN 2015-16

