### **Strategic Plan Measures**

Measures	2016-17 Baseline	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Target		
Strategic Direction: Access to Technical Education Attract more students to technical career fields through targeted marketing, streamlining complex processes, and reducing known barriers.							
<b>Measure 1.1</b> — Number of new students enrolled in technical career fields	3,786	3,913	4,117	4,017	3,969		
<b>Measure 1.2</b> — Number of students transitioning directly from high school graduation into technical college programs	1,110	1,072	1,074	1,065	1,085		
Measure 1.3 — Number of dual-enrollment students transitioning directly from high school graduation into technical college programs		417	456	466	533		
<b>Measure 1.4</b> — Number of FVTC Promise scholars served per year	837 Applicants	162	239	252	186		

Strategic Direction: Student Success Improve students' completion of credentials through the redesign of academic and support service systems and practices.							
Measure 2.1 — Number of ABE students transitioning to programs	121	114	141	126	44		
Measure 2.2 – % of program students persisting year to year (Fall/ Spring students enrolled next Fall)	58.7%	59.9%	57.8%	58.5%	57.4%		
<b>Measure 2.3</b> $-$ % of program students of color persisting year to year	51%	55.8%	54.7%	51.6%	57.4%		
Measure 2.4 — Number of graduates earning technical college credentials	2,988	2,997	3,083	2,931	2,787		
Measure 2.5 – % of graduates representing students of color	11.1%	13.3%	13.0%	12.1%	14%		

Strategic Direction: Workforce & Community Development Work with regional partners to develop solutions to address workforce gaps in key employment sectors.								
<b>Measure 3.1</b> $-$ % of graduates employed in a related field [OBF1*]	83%	84%	80%	84%	80%			
<b>Measure 3.2</b> — Number of program graduates in high demand fields [OBF2*]	1,627	1,986	2,356	2,236	2,122			
<b>Measure 3.3</b> — Number of credits earned in workforce training categories [OBF7*]	27,810	29,230	29,243	28,562	27,905			
Measure 3.4 — Customized training/technical assistance volume	\$10.6M	\$11.5M	\$12.4M	\$11.6M	\$10.1M			
Measure 3.5 — Number of employers served through workforce training	2,067	2,070	2,100	2,003	1,865			

\* OBF — Outcomes Based Funding





2016-2022



### **Our Mission Is To:**

Provide relevant technical education and training to support student goals, a skilled workforce, and the economic vitality of our communities.

### **Our Vision Is To Be:**

A catalyst in engaging partners to bring innovative educational solutions to individuals, employers, and communities — transforming challenges into opportunities.

### **Values**

Statements of core values are designed to characterize the desired teaching/learning environment and to guide development of institutional policies and practices. Accordingly, all members of the Fox Valley Technical College community affirm the following College values:

### Integrity

We value responsible, accountable, ethical behavior in an atmosphere of honest, open communication, and mutual respect.

# Collaborative Partnerships We value partnerships with business, industry, labor, government, educational systems, and our communities.

#### Innovation

We value creativity, responsible risktaking, and enthusiastic pursuit of new ideas.

### • Continuous Improvement

We value continuous improvement of our programs, services and processes through employee empowerment and professional development in a teambased culture.

#### Customer Focus

We value our internal and external customers and actively work to meet their needs.

### Diversity

We value an educational environment that attracts and supports a diverse student/staff community and fosters alobal awareness.

#### Sustainability

We value the responsible use of resources to achieve balance among social, economic, and environmental practices.

### Strategic Directions 2016 - 2022

### Access to Technical Education

Attract more students to technical career fields through targeted marketing, streamlining complex processes, and reducing known barriers.

### Strategies:

- Focus admissions efforts on the conversion of applicants to enrollees.
- Tailor outreach efforts to better inform diverse populations about College opportunities.
- Analyze the effectiveness of initiatives to address financial and educational barriers.
- Streamline and simplify the multiple registration systems and processes.
- Transition dual-enrollment high school students into technical college programs.
- Engage youth organizations to expand awareness of technical occupations and opportunities.

### **Student Success**

Improve students' completion of credentials through the redesign of academic and support service systems and practices.

### Strategies:

- Advance integrated solutions to improve Adult Basic Education student transitions to post-secondary technical programs and related careers.
- Invest in academic and student support services that improve retention and graduation rates, aiming for equity across all student groups.
- Strengthen institutional practices focused on improving outcomes for students of color.
- Foster a culture of assessment to improve student learning.
- Expand specific program pathway plans that map and support completion for both part-time and fulltime students.

## Workforce & Community Development

Work with regional partners to develop solutions to address workforce gaps in key employment sectors.

### **Strategies:**

- Advance community partnerships that tackle persistent obstacles to self-sufficiency.
- Fine-tune programmatic strategies to address unmet workforce needs throughout the District.
- Expand incumbent worker training, enhancing existing workforce skillsets.
- Partner with employers by providing opportunities to populations with untapped potential.
- Engage regional workforce and economic development organizations as full partners in addressing the talent shortage.

### **Foundational College Strategies**

### Collaborative Culture

Foster a cross-functional environment of open communication and cooperation.

 Advance Equity Framework efforts to improve cultural competency and support student success.

### Operational Effectiveness

Aim for the most efficient use of resources and optimal alignment of processes.

 Execute the planning and begin the implementation phases of the ERP Cloud migration.

