



Statutory Purpose Monitoring Overview
Associate Degree, Technical Diploma, and Certificate Programs
2024-25 Academic Year Review
October 21, 2025

College Mission: Provide relevant technical education and training to support student goals, a skilled workforce, and the economic vitality of our communities.

**Associate Degree, Technical
Diploma, and Certificate Programs
Purpose**

**Provide academic and
technical opportunities
necessary to enhance
the success of students.**



Statutory Purpose: *Deliver (a) Associate Degree, Diploma, and (b) certificate-level educational programs which provide the skills and knowledge necessary to address occupational competencies from initial job-entry to advanced certification.*

Overview

Fox Valley Technical College (FVTC) serves its district by providing employers with an educated workforce through credit programming that works to address the health, safety, and business needs of the FVTC community. Credit enrollments include program students in associate degree and technical diploma courses, non-program students who enroll in program-level courses (course takers), and students enrolled in certificates. The program offerings at FVTC vary slightly each year as the College works to align academic programming with the needs and trends of industry.

What We Do

FVTC academic programming aligns within Wisconsin Technical College System (WTCS) guidelines and district business and industry needs to meet skill and employment demands. To serve the needs of the five-county district, the College’s primary educational program offerings include certificates, technical diploma (TD) programs, associate in applied science (AAS) degree programs, and associate of arts (AA) and associate of science (AS) programs.

Career Pathways

Fox Valley Technical College offers career pathways in many areas, giving students flexibility to explore career options and the ability to reach educational goals in achievable increments. In career pathways, embedded credentials ladder to higher-level diplomas and degrees.



For Whom

FVTC serves a variety of students in program classes. Students range from recent high school graduates to bachelor's degree completers coming for retraining. Most enrollees live in the College district, but FVTC also serves international students and online-only learners.

Full-Time Equivalency

Full-Time Equivalencies (FTEs) are a common measure of student enrollment. A full-time equivalent (FTE) is calculated as 30 credits per enrolled student in an academic year.

At What Cost

Operational cost per FTE is defined as all operating fund expenditures (General, Contract Training, & Grant funds) divided by FTEs. Technical diploma cost per FTE is typically higher than associate degree cost per FTE due to intensive laboratory class time. Greater hands-on experience means more contact hours for faculty with students and increased need for supplies and minor equipment.



Fast Facts – Associate Degree, Technical Diploma, and Certificate Programs

*Focus on our **Students**:*

- Demographics:
 - 40% of student population age 25 or older (no change from 2023-24)
 - 54% of students identify as female (+2% from 2023-24)
 - 29% identify as students of color (+3% from 2023-24)
 - 74% of students attending part-time (-2% from 2023-24)
- Associate of Art & Associate of Science Enrollments:
 - Associate of Art = 137 (+56% from 2023-24)
 - Associate of Science = 131 (+62% from 2023-24)
- Credentials:
 - In 2024-25, FVTC awarded:
 - 853 Certificates (+8% from 2023-24)
 - 1,778 Technical Diplomas (+12% from 2023-24)
 - 1,003 Associate of Applied Science Degrees (-7% from 2023-24)
 - 10 Associate of Art Degrees
 - 11 Associate of Science Degrees

*Focus on our **Teams & Organization**:*

- Total FTEs:
 - Associate Degree & Technical Diploma = 70%
 - Dual Credit = 14%
 - Non-credit = 7%
 - Adult Education = 5%
 - Apprenticeship = 4%

*Focus on our Regional **Employers**:*

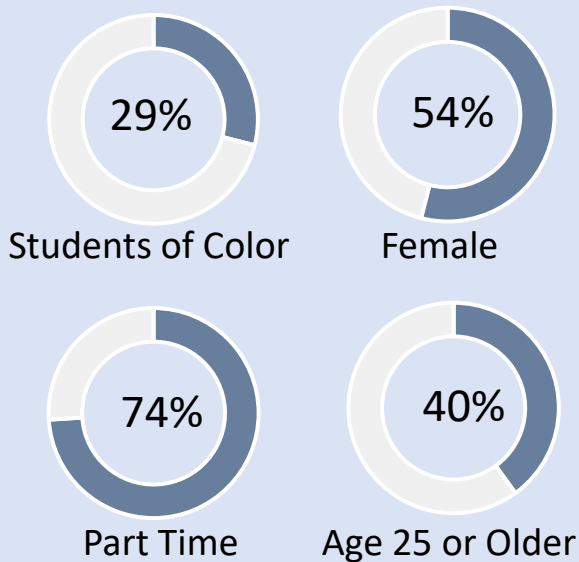
- 2,028 High Demand Credentials awarded
 - Second highest in WTCS
- 3.55 Employer Satisfaction rating (+.22 from 2023-24)

*Focus on our **K-12 & Community Partners**:*

- 10% of students transition directly from high school (-1% from 2023-24)
 - 17 FVTC credentials fully available to students while still in high school
 - WTCS Program Pathways:
 - 8 Certificate to Technical Diploma and or AAS
 - 42 Technical Diploma to higher level Technical Diplomas and/or Associate Degree
 - 36* AAS Pathways from Technical Diplomas or WTCS Pathway Certificates
- *some technical diplomas are pathways to the same AAS degree*

Focus on our *Students*

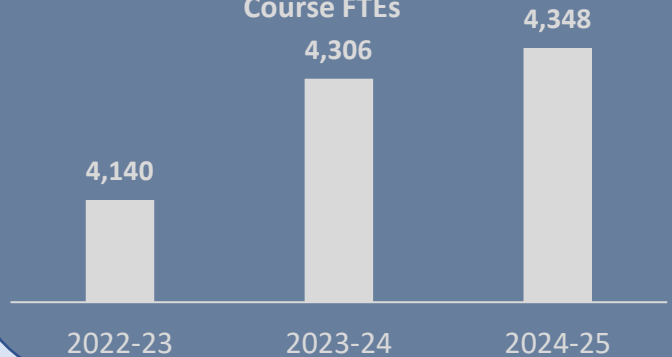
Student Demographics



Full Time Equivalency (FTE)

Full-Time Equivalencies (FTEs) are a common measure of student enrollment. A full-time equivalent (FTE) is calculated as 30 credits per enrolled student in an academic year.

Associate Degree & Technical Diploma Course FTEs



Associate Degree, Technical Diploma, and Certificate Programs 2024-25 Academic Year

Top Programs

Nursing Assistant

EMT- Basic

Practical Nursing

Nursing – Associate Degree

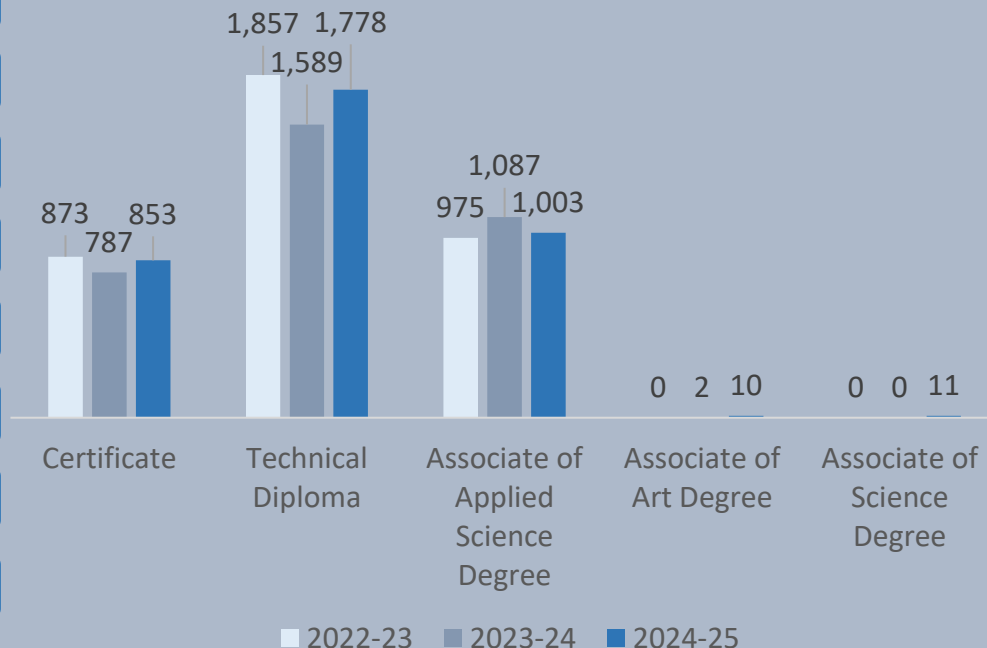
Truck Driving

Business Operations

Business Management

Bookkeeper

Credentials Awarded by Year

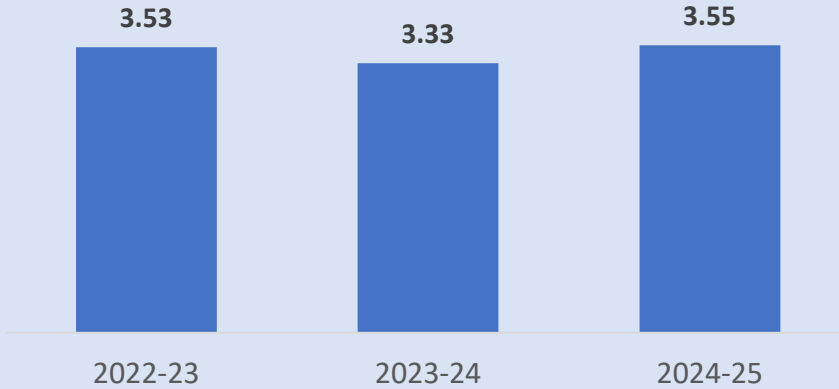


Focus on our *Regional Employers*

Employer Feedback:

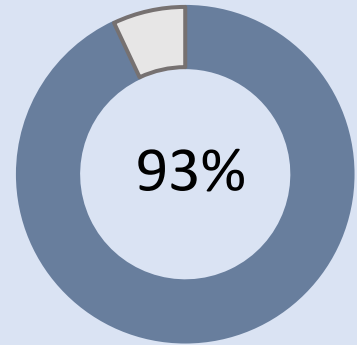
"Student came with a solid knowledge base, a growth mindset and the social skills to work within a team...FVTC is a top-notch education community."

Employer Satisfaction Rating



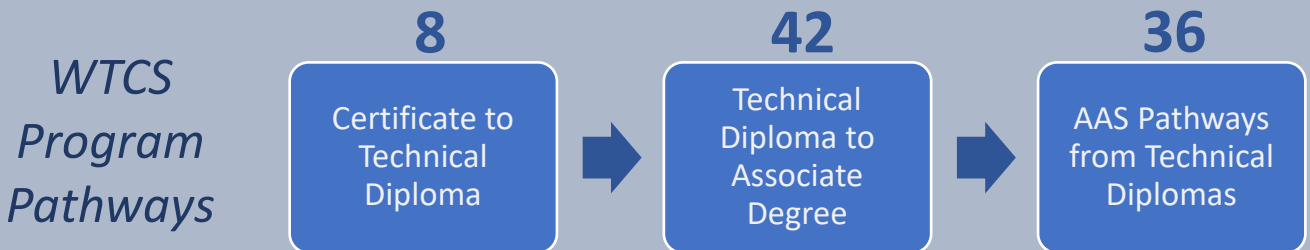
Response range 0 – 4, with 4 being "Exceeds Expectations"

Graduates Employed

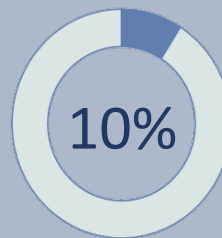


6 Months After Graduation

Associate Degree, Technical Diploma, and Certificate Programs
2024-25 Academic Year



Full Credentials
Available in
High School



Dual Credit Students
Transitioned Directly
from High School



Board Monitoring Feedback – Prior Year’s Performance

Purpose: Associate Degree, Technical Diploma, and Certificate Programs

Board Meeting Date: October 21, 2025

Instructions: As you consider the past year’s performance related to this purpose (See board meeting materials), please rate the prior year’s performance as follows:

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5

Rating Descriptions:

- ☐ 1 = The College did not fulfill the statutory requirements of this purpose.
- ☐ 2 = The College somewhat fulfilled the statutory requirements of this purpose.
- ☐ 3 = The College fulfilled the statutory requirements of this purpose.
- ☐ 4 = The College somewhat exceeded the statutory requirements of this purpose.
- ☐ 5 = The College is a best practice leader in this purpose.

Comments/Observations on prior year’s performance:

-

Board Monitoring Feedback – Strategic Importance

Purpose: Associate Degree, Technical Diploma, and Certificate Programs

Board Meeting Date: October 21, 2025

Instructions: As we consider College strategic efforts in the coming years, please rate the level of effort and resource you feel is needed to successfully meet our communities' needs going forward.

1

2

3

4

5

Rating Descriptions:

- 1 = There is no further need as described and resources should be completely repurposed.
- 2 = The need could be met if some resources were reallocated to other purposes.
- 3 = The effort and resources dedicated to the purpose are sufficient for meeting the needs.
- 4 = Somewhat more effort and resources should be placed here to meet emerging needs.
- 5 = Significant additional effort and resources should be applied to meet critical needs.

Comments/Observations on strategic importance:

-

Board Monitoring Feedback – College Strategic Analysis

Purpose: Associate Degree, Technical Diploma, and Certificate Programs

Board Meeting Date: October 21, 2025

Instructions: As we consider the topic discussion and presentation on future needs, please rate the College's analysis of future strategy for this purpose.

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5

Rating Descriptions:

The presentation/panel discussion:

- ☐ 1 = did not relate to the purpose or identify future trends and needs impacting this purpose.
- ☐ 2 = related to the purpose but could have more clearly identified future trends and needs impacting this purpose.
- ☐ 3 = identified future trends, needs, and environmental factors impacting this purpose.
- ☐ 4 = adequately identified future trends and environmental factors impacting this purpose, and possible plans or strategies for addressing these factors.
- ☐ 5 = adequately identified future trends and environmental factors impacting this purpose and possible plans for addressing these factors, which are clearly linked to the College's Strategic Plan.

Comments/Observations on strategic importance:

-