



Statutory Purpose Monitoring Overview

Student Services & Special Populations

2023-24

College Mission: Provide relevant technical education and training to support student goals, a skilled workforce, and the economic vitality of our communities.



College Statutory Purposes

Fox Valley Technical College, consistent with statutorily mandated purposes, holds to the following purposes:

Focus on our Students

- Deliver (a) Associate Degree, Diploma, and (b) certificate-level educational programs which provide the skills and knowledge necessary to address occupational competencies from initial job-entry to advanced certification.
- Provide (a) basic skills programming and (b) counseling services necessary to enhance the success of students.
- Offer educational programming and supportive services for special populations to address barriers prohibiting participation in education and employment.

Focus on our Regional Employers

- Provide training and education to upgrade the occupational skills of individuals and the business and industry workforce.
- Design and deliver customized training, consulting services, and technical assistance in partnership with public and private sector employers to further economic development.
- Offer related academic and technical support courses for joint labor/management apprenticeship programs.

Focus on our K-12 & Community Partners

- Provide community services and avocational or self-enrichment activities.
- Collaborate with secondary schools, colleges, and universities to enable students' smooth passage between educational systems.

Board Policy IV.B

Adopted: 12/13/94

Reviewed: 08/28/98, 08/25/01, 9/19/06, 09/16/08, 09/18/12, 02/17/15, 7/11/16

Revised: 09/15/98, 09/20/11, 09/18/12, 7/11/16

Focus on our Students

Purposes:

Provide counseling services necessary to enhance the success of students.

AND

Offer supportive services for special populations to address barriers prohibiting participation in education and employment.

Overview

Fox Valley Technical College (FVTC) serves a student population widely varied in age, ethnicity, interests, goals, abilities, and life and work experiences. FVTC aims to be ready with the assistance needed for every person who seeks our services, regardless of skill level or personal circumstances. People come to the College hoping for better lives, and FVTC provides the supportive pathways to guide their journey.

What We Do

Student Services provides student support through all college experience aspects, starting with students' first contact and extending through graduation and beyond. Each department within Student Services provides specific services at critical points in the student journey to guide them to the next step in the journey and support their success.

Recruitment, Admissions, and Enrollment

Attracting students to the College is the first step toward meeting their educational needs. Creating awareness of offerings and assessing interest is quickly followed by nurturing students through the application and admission process. Attention is focused on positioning students on the appropriate pathway with the support systems needed to increase their likelihood of success. The student journey along the path of Applicant to Enrolled is continually scrutinized for improvement and streamlined for ease of use to properly gauge and adjust the types and amounts of up-front guidance and support. Our Enrollment Services team is also responsible for sending our students off to their new careers through the planning and execution of our commencement ceremonies.

Educational Support Services

Educational Support Services assists in providing an accessible college community where students with disabilities have an equal opportunity to fully participate in all aspects of our educational environment.

Focus on our Students

Student Financial Services

Student Financial Services provides assistance with obtaining financial resources. In addition, the Financial Wellness Center provides free personal assistance for students at points when they need it the most: disbursement of funds, financial aid warning or suspension, emergency financial situations, and loan repayment at graduation. FVTC also facilitates financial assistance for US Veterans, FVTC Foundation scholarships, and campus employment.

Advising, Counseling and Career Services

Advising, Counseling and Career Services meets a variety of needs for the general student population and prospective students who have academic, career, mental health counseling, and/or personal needs. Academic Advisors assist students in creating a pathway to graduation through purposeful planning and proactively addressing barriers to help students reach their career goals. FVTC counseling staff address personal, mental health, and career counseling student needs. Our Career Services team offers job fairs, employment advising, recruitment events, and other career development and job search resources.

Diversity, Equity, and Inclusion Services

Diversity, Equity, and Inclusion (DEI) Services provides a wide range of services aimed at supporting diversity, equity, inclusion, and a culture of belonging for all student populations at FVTC. The DEI team supports strategies that promote understanding and eliminate biases, including training, advocacy, and engagement.

Student Development and Engagement

Our Student Life and Student Conduct teams aim to create an educational and co-curricular environment where students can learn and thrive personally and academically. The team accomplishes this through educational and leadership events, student club and organization membership opportunities, social trips and events, as well as other engagement opportunities.

For Whom

Services are provided for all students, with additional focused services for special populations. Special Populations include various categories of minoritized students, such as those who are emotionally challenged, physically and learning disabled, academically disadvantaged, economically disadvantaged, English Language Learner (ELL), incarcerated, displaced homemaker, single parent, and students of color.

At What Cost

District funds comprise the greatest portion of the Student Services Division budget primarily supporting personnel expenses. Grant funding reflects WTCS grants which include state and federal funds for targeted services. The smallest funding source, contracting, is a result of skills assessment testing.

Fast Facts – Counseling Services and Special Populations

*Focus on our **Students**:*

- Demographics:
 - 42% of student population qualifies as Special Population:
 - 20.3% Economically Disadvantaged (+1.1% from 2022-23)
 - 15.7% Students of Color (+1% from 2022-23)
 - 12.8% Non-Traditional Occupations (+1.3% from 2022-23)
 - 7.8% Single Parents (-.6% from 2022-23)
 - 6.6% Disability (+.6% from 2022-23)
 - 6.7% Veterans (+3.2% from 2022-23)
 - .7% Displaced Homemaker (-.1% from 2022-23)
 - .9% Academically Disadvantaged (+.1% from 2022-23)
 - .6% Incarcerated (-.1% from 2022-23)
 - .5% English Language Learner (+.2% from 2022-23)

- Student Support Services:
 - Counseling team members handled 226 crisis walk-ins during the 2024 Academic Year. This is an 18% increase over the previous year. Current year crisis walk-in numbers are trending 16% higher than the same time last year.
 - Career Services team members conducted 1,933 one-on-one student employment advising sessions, with resume and cover letter reviews comprising the majority. This total surpassed the previous year's numbers and supported students across 26 unique program areas.
 - Academic Advisors conducted over 8,500 advising sessions with students.
 - Disability Services team provided case management services to 593 students with disabilities.
 - Student Development and Engagement team coordinated 2,858 student visits to our food pantry and assisted students with the creation of 6 additional student organizations.

Fast Facts – Counseling Services and Special Populations

*Focus on our **Teams & Organization:***

- Counselors trained 50 staff and students in Question, Persuade, and Refer (QPR), a suicide prevention training, and 28 staff in Mental Health First Aid (MHFA).
- Student Services team members trained 177 staff members on community resources available to students and all community members.
- Diversity and Inclusion team members provided employee orientation and other learning opportunities to 75 staff members.

*Focus on our **Regional Employers:***

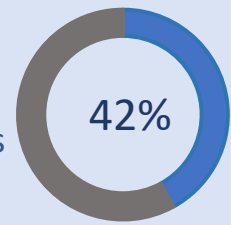
- From June 2023 through May 2024, 102 Career EXCErate students completed a credential. Career EXCErate is a partnership between Goodwill NCW, Rawhide, and FVTC.
- Employer Satisfaction Report Feedback – June 2024
 - *“Very reliable, dependable, and cautious.”*
 - *“Top notch work ethic and skills.”*
 - *“Very important asset to the company and brings plenty of knowledge.”*
- Career Services team hosted 12 job fairs, bringing in 390 local employers and attracting a combined attendance of 1,083 students and community members, creating robust networking and employment opportunities.

*Focus on our **K-12 & Community Partners:***

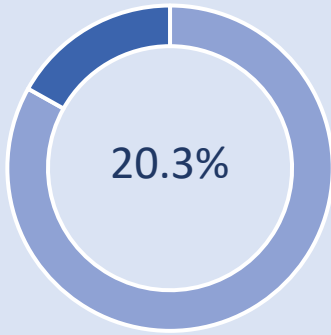
- K-12 Partnerships team collaborated with instructional teams to facilitate 19 dual credit summits attended by 277 high school teachers. The team hosted approximately 1,200 middle school students at Career Exploration experiences throughout the year.
- 45 students served by Oshkosh Prison, 6 students served by Oxford Prison, and 25 students served by Redgranite Prison.
- 148 student referrals through LEAVEN from July 1, 2023 to June 30, 2024. 47 were focused on Language acquisition.

Focus on our Students

Students Identified as Special Populations

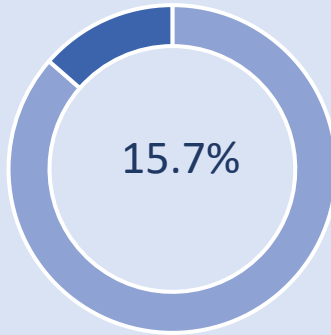


Economically Disadvantaged



+1.1%

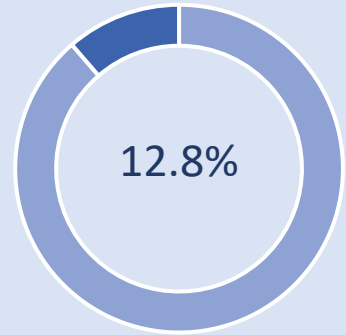
Students of Color



+1%

[Change from Prior Year]

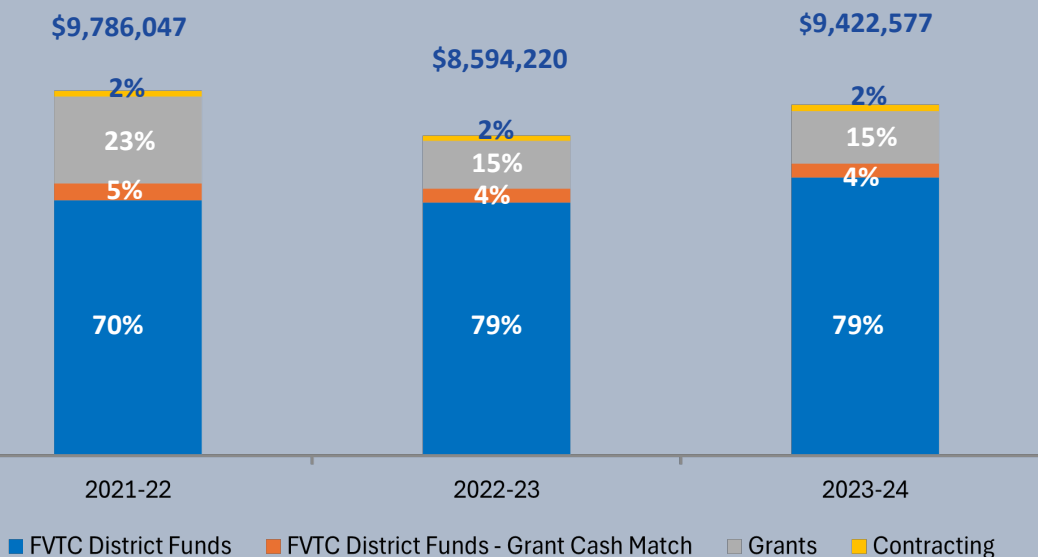
Non-Traditional Occupations



+1.3%

Counseling Services and Special Populations 2023-24 Academic Year

Student Services Funding Sources



Student Services Teams

Counselors trained 50 staff and students in Question, Persuade, and Refer (QPR) suicide prevention and 28 staff in Mental Health First Aid (MHFA)

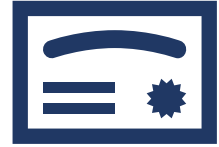
Diversity and Inclusion provided employee orientation and other learning to 75 staff

Focus on our *Regional Employers*



Career EXCErate Partnership

**Goodwill NCW
Rawhide Youth Services
Fox Valley Technical College**



June 2023 through May 2024
102 students completed a credential

Employer Satisfaction Report Feedback

June 2024

"Very reliable, dependable, and cautious."

"Top notch work ethic and skills."

"Very important asset to the company and brings plenty of knowledge."



Counseling Services and Special Populations 2023-24 Academic Year

K-12 Partnerships

- 19 dual credit summits attended by 277 high school teachers
- 1,200 middle school students attended Career Exploration experiences

LEAVEN (Students)

July 1, 2023 – June 30, 2024

- 148 total referrals
- 47 focused on Language acquisition



Prison Populations # of Students Served

Oshkosh: 45

Oxford: 6

Redgranite: 25

Career Services Job Fair Impact

12 fairs, 390 local employers,
1,083 students and community members



Board Monitoring Feedback – Prior Year’s Performance

Purpose: Student Services & Special Populations

Board Meeting Date: November 19, 2024

Instructions: As you consider the past year’s performance related to this purpose, please rate the prior year’s performance as follows:

[1] [2] [3] [4] [5]

Rating Descriptions:

- [1] = The College did not fulfill the statutory requirements of this purpose.
- [2] = The College somewhat fulfilled the statutory requirements of this purpose.
- [3] = The College fulfilled the statutory requirements of this purpose.
- [4] = The College somewhat exceeded the statutory requirements of this purpose.
- [5] = The College is a best practice leader in this purpose.

Comments/Observations on prior year’s performance:

Board Monitoring Feedback – Strategic Importance

Purpose: Student Services & Special Populations

Board Meeting Date: November 19, 2024

Instructions: As we consider College strategic efforts in the coming years, please rate the level of effort and resource you feel is needed to successfully meet our communities needs going forward.

1 2 3 4 5

Rating Descriptions:

- 1 = There is no further need as described and resources should be completely repurposed.
- 2 = The need could be met if some resources were reallocated to other purposes.
- 3 = The effort and resources dedicated to the purpose are sufficient for meeting the needs.
- 4 = Somewhat more effort and resources should be placed here to meet emerging needs.
- 5 = Significant additional effort and resources should be applied to meet critical needs.

Comments/Observations on strategic importance:

Board Monitoring Feedback – College Strategic Analysis

Purpose: Student Services & Special Populations

Board Meeting Date: November 19, 2024

Instructions: As we consider the topic discussion and presentation of the associated analysis to fulfill the College Strategic Plan and anticipate future needs, please rate the College's analysis of proposed strategy(ies) for this purpose.

1

2

3

4

5

Rating Descriptions:

The presentation/panel discussion:

- 1 = did not relate to the purpose or identify anticipated future trends and needs impacting this purpose.
- 2 = related to the purpose but could have more clearly identified anticipated future trends and needs impacting this purpose.
- 3 = identified anticipated future trends, needs, and environmental factors impacting this purpose.
- 4 = adequately identified anticipated future trends and environmental factors impacting this purpose, and possible plans or strategies for addressing these factors.
- 5 = adequately identified anticipated future trends and environmental factors impacting this purpose and possible plans for addressing these factors, which are clearly linked to the College's Strategic Plan.

Comments/Observations on strategic importance: