



# Statutory Purpose Monitoring Overview

## Associate Degree, Technical Diploma, and Certificate Programs

### 2023-24 Academic Year

*College Mission: Provide relevant technical education and training to support student goals, a skilled workforce, and the economic vitality of our communities.*



**Statutory Purpose:** *Deliver (a) Associate Degree, Diploma, and (b) certificate-level educational programs which provide the skills and knowledge necessary to address occupational competencies from initial job-entry to advanced certification.*

**Overview**

Fox Valley Technical College (FVTC) serves its district by providing employers with an educated workforce through credit programming that works to address the health, safety, and business needs of the FVTC community. Credit enrollments include program students in associate degree and technical diploma courses, non-program students who enroll in program-level courses (course takers), and students enrolled in certificates. The program offerings at FVTC vary slightly each year as the College works to align academic programming with the needs and trends of industry.

**What We Do**

FVTC academic programming aligns within Wisconsin Technical College System (WTCS) guidelines and district business and industry needs to meet skill and employment demands. To serve the needs of the five-county district, the College’s primary educational program offerings include certificates, technical diploma (TD) programs, associate in applied science (AAS) degree programs, and associate of arts (AA) and associate of science (AS) programs.

**Career Pathways**

Fox Valley Technical College offers career pathways in many areas, giving students flexibility to explore career options and the ability to reach educational goals in achievable increments. In career pathways, embedded credentials ladder to higher-level diplomas and degrees.



### **For Whom**

FVTC serves a variety of students in program classes. Students range from recent high school graduates to bachelor's degree completers coming for retraining. Most enrollees live in the College district, but FVTC also serves international students and online-only learners.

### **Full-Time Equivalency**

Full-Time Equivalencies (FTEs) are a common measure of student enrollment. A full-time equivalent (FTE) is calculated as 30 credits per enrolled student in an academic year.

### **At What Cost**

Operational cost per FTE is defined as all operating fund expenditures (General, Contract Training, & Grant funds) divided by FTEs. Technical diploma cost per FTE is typically higher than associate degree cost per FTE due to intensive laboratory class time. Greater hands-on experience means more contact hours for faculty with students and increased need for supplies and minor equipment.



## *Focus on our **Students**:*

- Demographics:
  - 44% of student population age 25 or older (no change from 2022-23)
  - 49% of students identify as female (+2% from 2022-23)
  - 18% identify as students of color (+2% from 2022-23)
  - 67% of students attending part-time (-2% from 2022-23)
- Credentials:
  - In 2023-24, FVTC awarded:
    - 787 Certificates (-10% from 2022-23)
    - 1,589 Technical Diplomas (-14% from 2022-23)
    - 1,087 Associate Degrees (+12% from 2022-23)

## *Focus on our **Teams & Organization**:*

- Total FTEs:
  - Associate Degree & Technical Diploma = 70%
  - Dual Credit = 13%
  - Non-credit = 8%
  - Adult Education = 5%
  - Apprenticeship = 4%

## *Focus on our **Regional Employers**:*

- 2,387 High Demand Credentials awarded
  - Most in WTCS
- 3.33 Employer Satisfaction rating (-.2 from 2022-23)

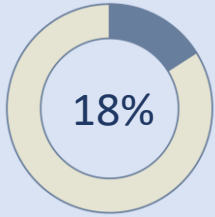
## *Focus on our **K-12 & Community Partners**:*

- 11% of students transition directly from high school (+1% from 2022-23)
- 17 FVTC credentials fully available to students while still in high school
- WTCS Program Pathways:
  - 8 Certificate to Technical Diploma and or AAS
  - 40 Technical Diploma to higher level Technical Diplomas and/or Associate Degree
  - 33\* AAS Pathways from Technical Diplomas or WTCS Pathway Certificates

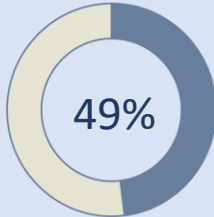
*\*some technical diplomas are pathways to the same AAS degree*

# Focus on our Students

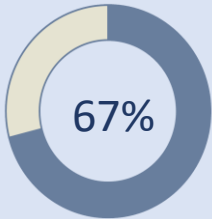
## Student Demographics



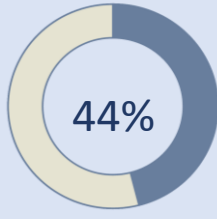
Students of Color



Female



Part Time

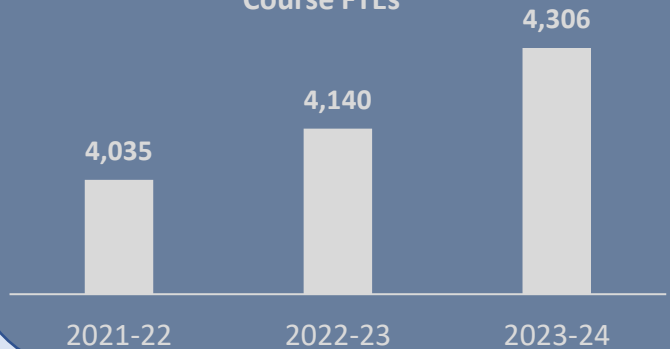


Age 25 or Older

## Full Time Equivalency (FTE)

Full-Time Equivalencies (FTEs) are a common measure of student enrollment. A full-time equivalent (FTE) is calculated as 30 credits per enrolled student in an academic year.

### Associate Degree & Technical Diploma Course FTEs



## Associate Degree, Technical Diploma, and Certificate Programs 2023-24 Academic Year

### Top Programs

Nursing Assistant

Business Management

Basic GMAW Welder

EMT- Basic

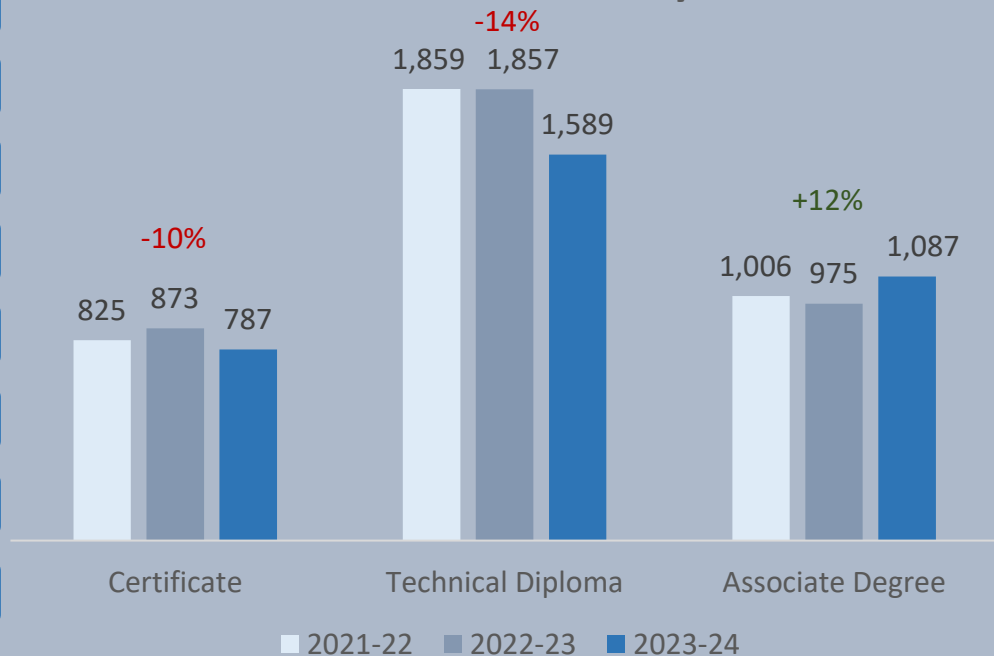
Nursing – Associate Degree

Criminal Justice Studies

Truck Driving

Teacher's Aide (WPC)

### Credentials Awarded by Year

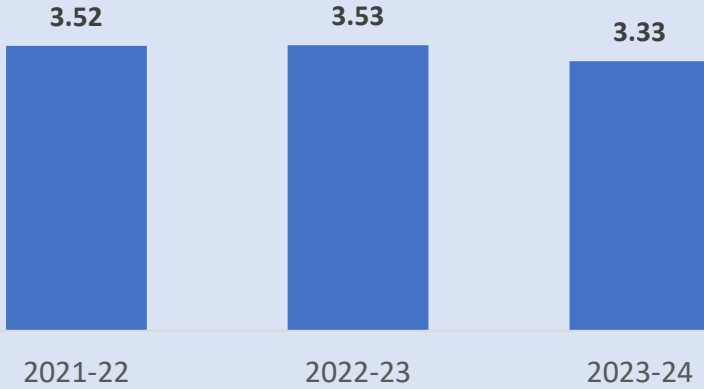


# Focus on our Regional Employers

## Employer Feedback:

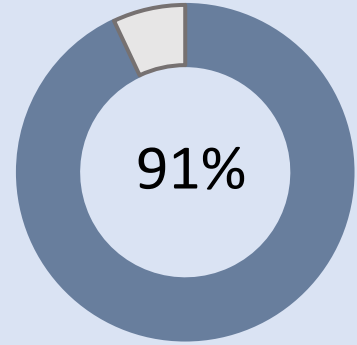
*"I could not be happier with the quality of their work and the level of expertise coming out of school...we look forward to seeing more graduates."*

### Employer Satisfaction Rating



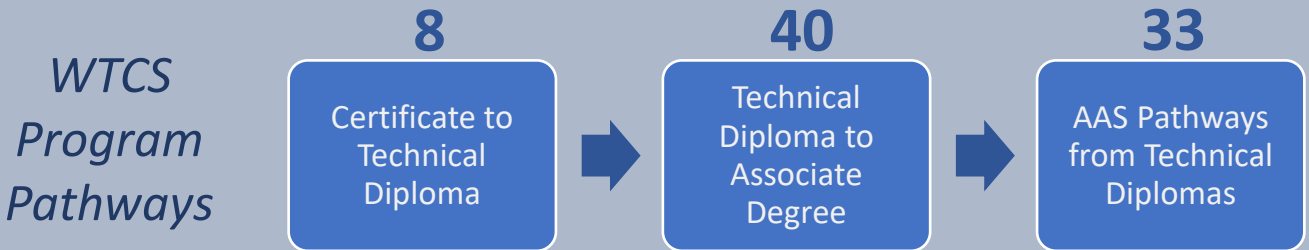
Response range 0 – 4, with 4 being "Exceeds Expectations"

### Graduates Employed

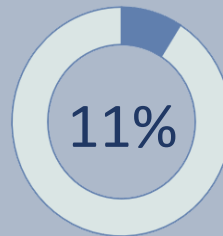


6 Months After Graduation

Associate Degree, Technical Diploma, and Certificate Programs  
2023-24 Academic Year



17 Full Credentials Available in High School



11% Dual Credit Students Transitioned Directly from High School



## Board Monitoring Feedback – Prior Year’s Performance

**Purpose:** Associate Degree, Technical Diploma, and Certificate Programs

**Board Meeting Date:** October 15, 2024

**Instructions:** As you consider the past year’s performance related to this purpose (See board meeting materials), please rate the prior year’s performance as follows:

1       2       3       4       5

### Rating Descriptions:

- 1 = The College did not fulfill the statutory requirements of this purpose.
- 2 = The College somewhat fulfilled the statutory requirements of this purpose.
- 3 = The College fulfilled the statutory requirements of this purpose.
- 4 = The College somewhat exceeded the statutory requirements of this purpose.
- 5 = The College is a best practice leader in this purpose.

**Comments/Observations on prior year’s performance:**

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## Board Monitoring Feedback – Strategic Importance

**Purpose:** Associate Degree, Technical Diploma, and Certificate Programs

**Board Meeting Date:** October 15, 2024

**Instructions:** As we consider College strategic efforts in the coming years, please rate the level of effort and resource you feel is needed to successfully meet our communities' needs going forward.

1       2       3       4       5

### Rating Descriptions:

- 1 = There is no further need as described and resources should be completely repurposed.
- 2 = The need could be met if some resources were reallocated to other purposes.
- 3 = The effort and resources dedicated to the purpose are sufficient for meeting the needs.
- 4 = Somewhat more effort and resources should be placed here to meet emerging needs.
- 5 = Significant additional effort and resources should be applied to meet critical needs.

### Comments/Observations on strategic importance:

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## Board Monitoring Feedback – College Strategic Analysis

**Purpose:** Associate Degree, Technical Diploma, and Certificate Programs

**Board Meeting Date:** October 15, 2024

**Instructions:** As we consider the topic discussion and presentation on future needs, please rate the College's analysis of future strategy for this purpose.

1       2       3       4       5

### Rating Descriptions:

The presentation/panel discussion:

- 1 = did not relate to the purpose or identify future trends and needs impacting this purpose.
- 2 = related to the purpose but could have more clearly identified future trends and needs impacting this purpose.
- 3 = identified future trends, needs, and environmental factors impacting this purpose.
- 4 = adequately identified future trends and environmental factors impacting this purpose, and possible plans or strategies for addressing these factors.
- 5 = adequately identified future trends and environmental factors impacting this purpose and possible plans for addressing these factors, which are clearly linked to the College's Strategic Plan.

**Comments/Observations on strategic importance:**

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