

Statutory Purpose Monitoring Overview

Associate Degree, Technical Diploma, and Certificate Programs

2022-23 Academic Year



Statutory Purpose: Deliver (a) Associate Degree, Diploma, and (b) certificate-level educational programs which provide the skills and knowledge necessary to address occupational competencies from initial job-entry to advanced certification.

Overview

Fox Valley Technical College (FVTC) serves its district by providing employers with an educated workforce through credit programming that works to address the health, safety, and business needs of the FVTC community. Credit enrollments include program students in associate degree and technical diploma courses, non-program students who enroll in program-level courses (course takers), and students enrolled in certificates. The program offerings at FVTC vary slightly each year as the College works to align academic programming with the needs and trends of industry.

What We Do

FVTC academic programming aligns within Wisconsin Technical College System (WTCS) guidelines and district business and industry needs to meet skill and employment demands. To serve the needs of the five-county district, the College's primary educational program offerings include certificates, technical diploma (TD) programs, associate in applied science (AAS) degree programs, and associate of arts (AA) and associate of science (AS) programs.

Career Pathways

Fox Valley Technical College offers career pathways in many areas, giving students flexibility to explore career options and the ability to reach educational goals in achievable increments. In career pathways, embedded credentials ladder to higher-level diplomas and degrees.



For Whom

FVTC serves a variety of students in program classes. Students range from recent high school graduates to bachelor's degree completers coming for retraining. Most enrollees live in the College district, but FVTC also serves international students and online-only learners.

Full-Time Equivalency

Full-Time Equivalencies (FTEs) are a common measure of student enrollment. A full-time equivalent (FTE) is calculated as 30 credits per enrolled student in an academic year.

At What Cost

Operational cost per FTE is defined as all operating fund expenditures (General, Contract Training, & Grant funds) divided by FTEs. Technical diploma cost per FTE is typically higher than associate degree cost per FTE due to intensive laboratory class time. Greater hands-on experience means more contact hours for faculty with students and increased need for supplies and minor equipment.



Focus on our **Students**:

- Demographics:
 - 44% of student population age 25 or older
 - 10% of students transition directly from high school (+1% from 2021-22)
 - 47% of students identify as female (-1% from 2021-22)
 - 16% identify as students of color (no change from 2021-22)
 - o 69% of students attending part-time (-2% from 2021-22)
- Credentials:
 - In 2022-23, FVTC awarded:
 - 873 Certificates (+6% over 2021-22)
 - 1,857 Technical Diplomas (no change from 2021-22)
 - 975 Associate Degrees (-3% from 2021-22)

Focus on our Teams & Organization:

- Total FTEs:
 - Associate Degree & Technical Diploma = 70%
 - Dual Credit = 14%
 - Non-credit = 8%
 - Adult Education = 4%
 - Apprenticeship = 4%

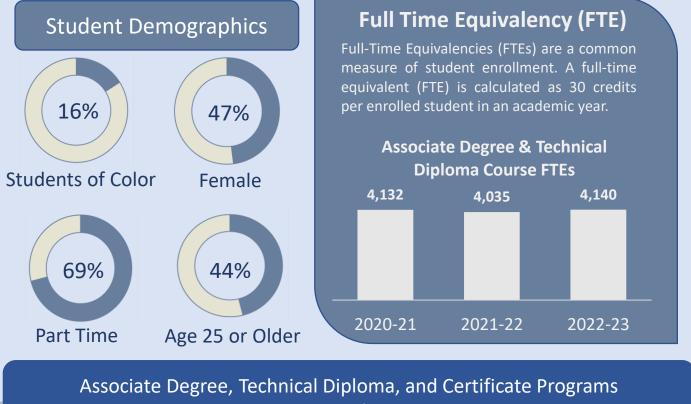
Focus on our Regional Employers:

- 2,336 High Demand Credentials awarded
 - Most in WTCS
 - 3.53 Employer Satisfaction rating (no change from 2021-22)

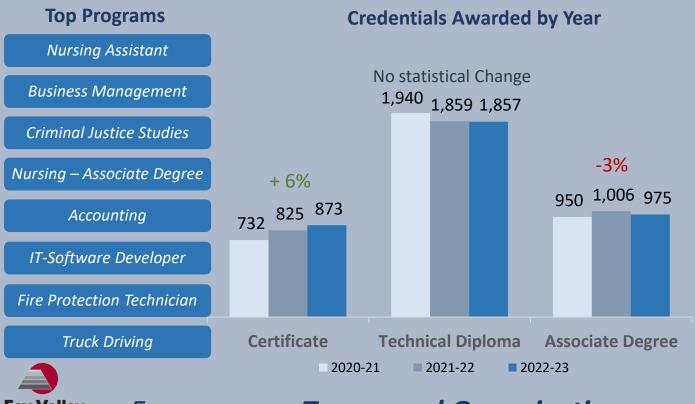
Focus on our K-12 & Community Partners:

- 10% of students transition directly from high school (+1% from 2021-21)
- 17 FVTC credentials fully available to students while still in high school
- WTCS Program Pathways:
 - o 7 Certificate to Technical Diploma
 - 39 Technical Diploma to Associate Degree
 - 34* AAS Pathways from Technical Diplomas
 *some technical diplomas are pathways to the same AAS degree

Focus on our **Students**



2022-23 Academic Year



Focus on our Teams and Organization

Focus on our **Regional Employers**

Employer Feedback:

"Your programs are vital for staffing...and FVTC does a tremendous job of preparing students for employment."

