



Statutory Purpose Monitoring Overview

Basic Skills

2021-22 Academic Year Review

Basic Skills

Provide basic skills programming necessary to enhance the success of students.

College Statutory Purposes

Fox Valley Technical College, consistent with statutorily mandated purposes, holds to the following purposes:

Focus on our Students

- Deliver (a) Associate Degree, Diploma, and (b) certificate-level educational programs which provide the skills and knowledge necessary to address occupational competencies from initial job-entry to advanced certification.
- Provide (a) basic skills programming and (b) counseling services necessary to enhance the success of students.
- Offer educational programming and supportive services for special populations to address barriers prohibiting participation in education and employment.

Focus on our Regional Employers

- Provide training and education to upgrade the occupational skills of individuals and the business and industry work force.
- Design and deliver customized training, consulting services, and technical assistance in partnership with public and private sector employers to further economic development.
- Offer related academic and technical support courses for joint labor/management apprenticeship programs.

Focus on our K-12 & Community Partners

- Provide community services and avocational or self-enrichment activities.
- Collaborate with secondary schools, colleges, and universities to enable students' smooth passage between educational systems.

Purpose:

Provide basic skills programming to enhance the success of students.



Overview

Basic Skills programming, referred to as Adult Education (AE) and English Language Learning (ELL), is primarily designed for out-of-school youth and adult learners. Many basic skills students want to improve their lives and earning capabilities, so they take a first, or next, step toward improving basic language and/or academic skills. AE also serves as a resource for high school age students in need of an alternative educational setting for completing a high school credential. Basic skills students represent a population for Fox Valley Technical College (FVTC) with the potential to transition to FVTC programs. All basic skills classes have little or no cost to students.

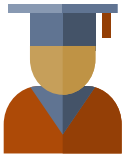
What We Do

AE supports the College and community by providing basic literacy skills, preparation for post-secondary academics, and high school completion options. ELL supports those seeking to learn English to enhance their lives, prepare for programs, and improve English skills for current employment or professional advancement.

For Whom

Helping Youth (age 18 & under) Complete High School – Under Contract	
	High School Credit Recovery Provides credits for classes not completed in high school
	Alternative High School Provides at-risk youth a place to earn high school credit, prepare for his/her high school diploma, or earn an HSED
Helping Adults (age 18+) Complete High School	
	Adult High School Provides adults a place to earn high school credit to complete his/her high school diploma
	GED (General Educational Development Certificate) Provides test preparation for the four GED tests and the Wisconsin Civics Test
	HSED (High School Equivalency Diploma) Provides preparation for the HSED and the Wisconsin Civics Test, employability skills, and health (students choose 1 of 5 options for the HSED)

Focus on our Students

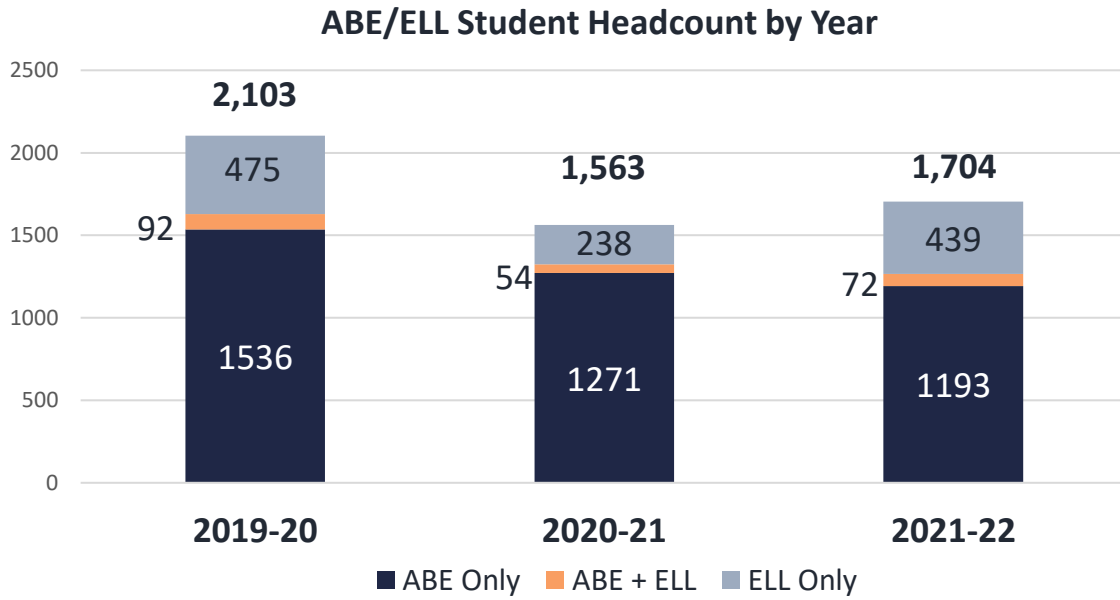
Helping Adults Learn Basic Skills and/or English	
	Family Literacy Provides programming to parents and pre-school aged children
	ELL (English Language Learning) Provides skill development in six levels of linguistic proficiency
	Incarcerated Provides programming to incarcerated individuals
	Enrichment Provides opportunities for self-improvement in academic areas
Helping Adults with Post-Secondary Preparation	
	Transition Services Provides opportunities to transition into Pathway Certificate, Technical Diploma, Associate Degree, and Apprenticeship programs (participant count is the number of new program students each year who transitioned from Basic Skills)
	Integrated, Contextualized Provides courses taught simultaneously to or integrated with occupational course work
	Pre-Program Provides opportunities to strengthen basic skills prior to General Education coursework

At What Cost

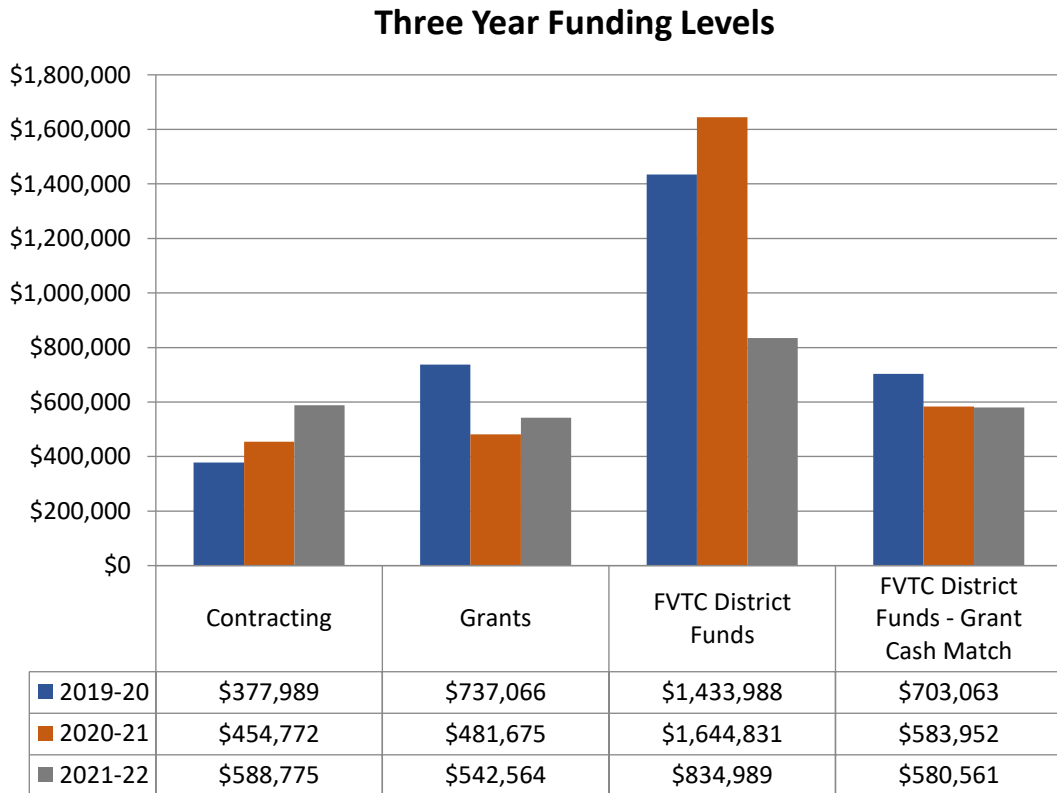
Instructional costs for AE/ELL students are funded through contracting, grants, and district funds. Contract funds reflect alternative high school offerings. Grant funds can support AE and ELL offerings based on the requirements of associated WTCS grants. As some grants require the district to provide a percentage of funds to support projects, district funds support a grant “cash match” as well as non-grant funded instructional costs.

Fast Facts – Basic Skills

Focus on our **Students**:



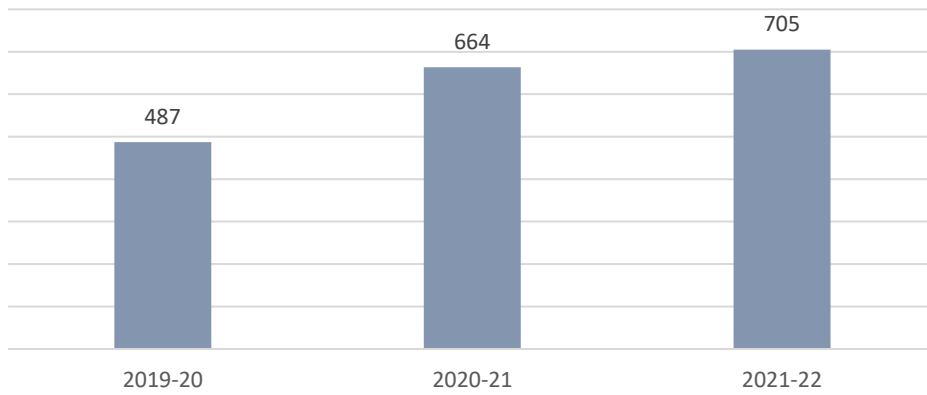
Focus on our **Teams & Organization**:



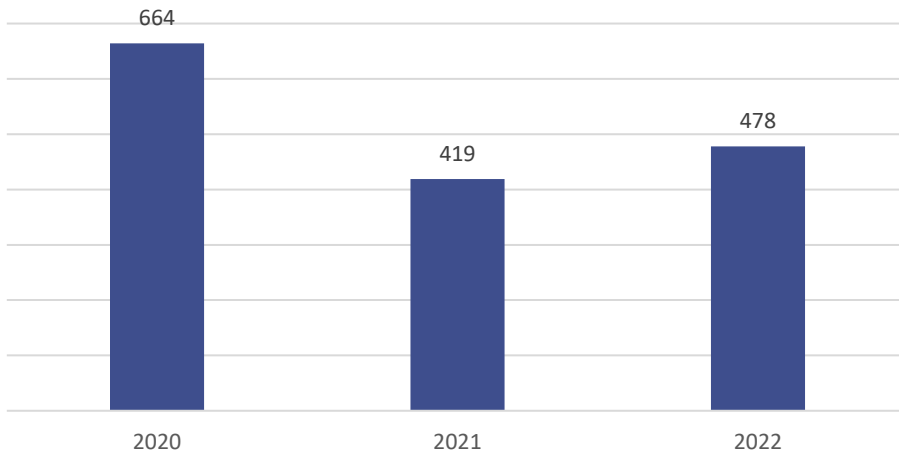
Fast Facts – Basic Skills

Focus on our K-12 and Community Partners

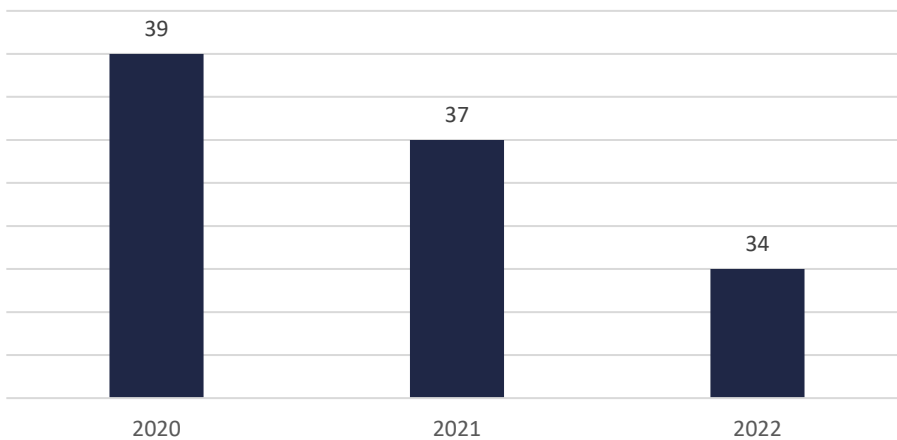
Alternative High School AE/ELL Student Count



AE Students - Incarcerated Population

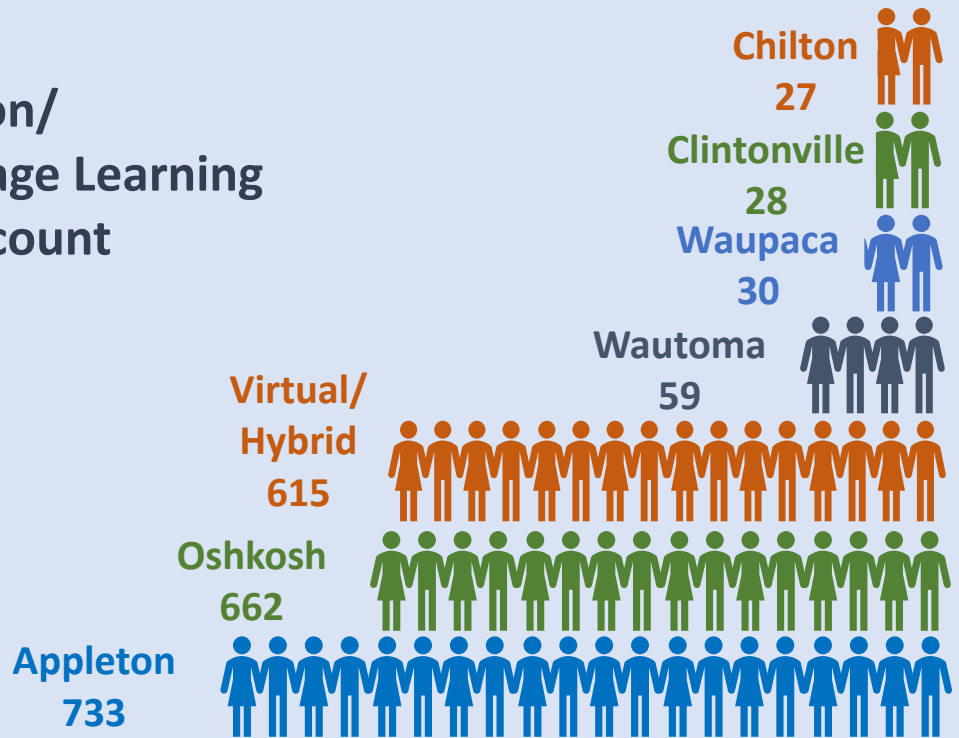


ELL Students - Incarcerated Population

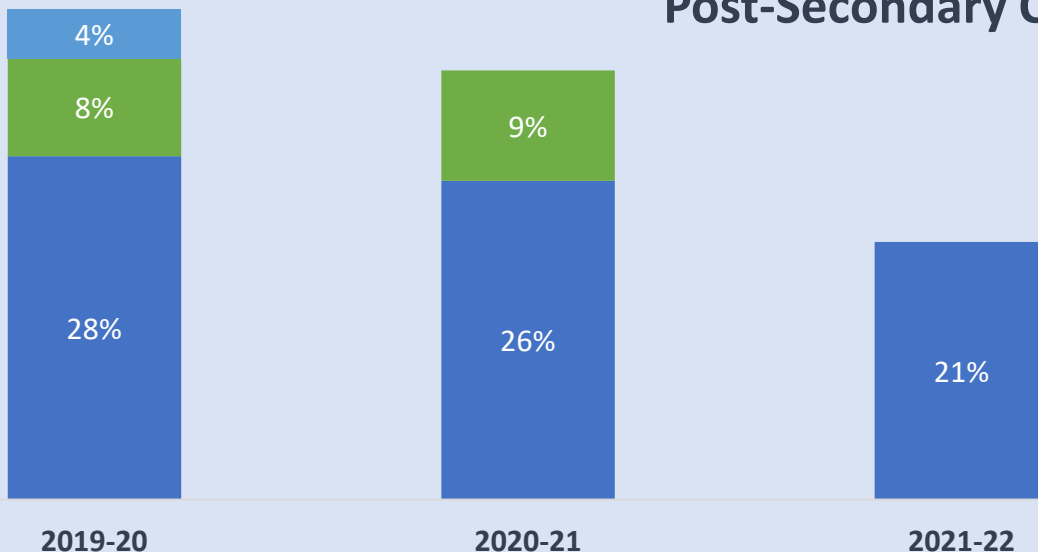


Focus on our Students

2021-22 Adult Education/ English Language Learning Student Headcount by Location



Percent of GED/HSED Completers Enrolled in Post-Secondary Courses



2019-20

2020-21

2021-22

■ Same Year as Completion

■ Within 2 Years of Completion

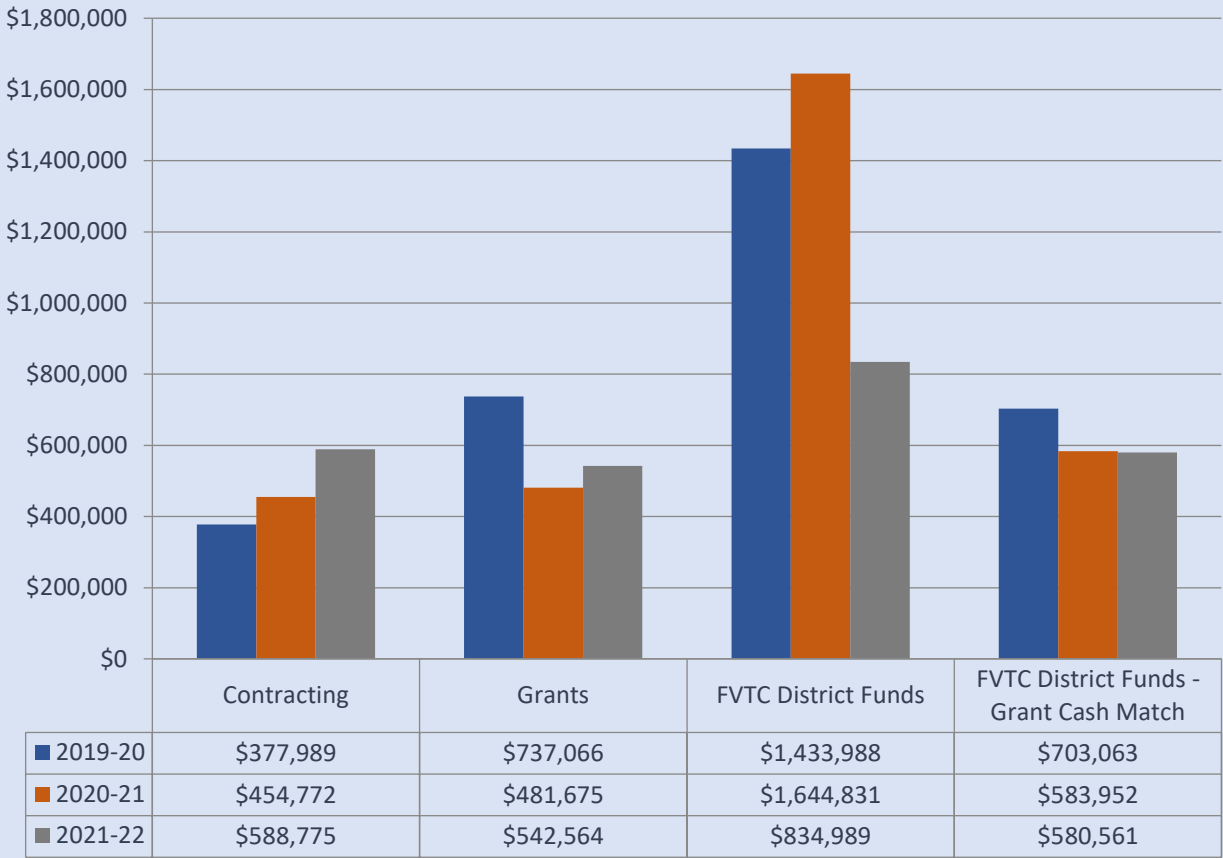
■ Within 3 Years of Completion

■ Within 4 Years of Completion



Focus on our Teams and Organization

Three Year Funding Levels



Basic Skills 2021-22 Academic Year

2021-22 Alternative High School Student Count by District

Appleton	73
Chilton	39
Hilbert	11
Hortonville	11
Little Chute	4
Menasha	4
Neenah	25
Oshkosh	502
Wautoma	36

Alternative High School AE/ELL Student Count by Academic Year

