



# Performance Monitoring Report: Collaborations with Schools and Colleges

January 19, 2021

## Collaborations with Schools and Colleges Purpose

Collaborate with secondary schools, colleges, and universities to enable students' smooth passage between educational systems.

# Collaborations with Schools and Colleges Report Details

## Overview

Fox Valley Technical College (FVTC) actively partners with K-12 districts and four-year colleges to ensure students have seamless pathways into technical college education and beyond. Students and parents recognize that obtaining college credits while in high school translates directly to time and money savings. Likewise, transfer agreements between FVTC and four-year institutions also result in value savings. The key objective of any collaboration is to help students smoothly transition between educational systems and eventually into the workforce.

## What We Do

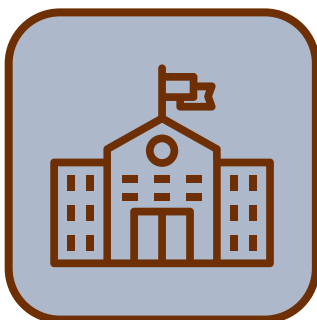
### Initiatives with Area Schools

FVTC collaborates with K-12 districts to assist students with high school completion, career exploration, and college credit transfer opportunities.

The College participates in many activities to promote and encourage technical education. Hands-on events are held for middle and high school students that give them an experiential view of technical education and the employment opportunities available. The *Community First Career Exploration and Financial Literacy Center* partnership with Junior Achievement will afford our district middle school students even more hands-on experience with our program areas. Extensive partnerships for Dual Credit coursework have been developed with K-12 partners and include over 20 Summer Summit training events for high school faculty each year. Additionally, summer camps offer opportunities for middle and high school students to explore career pathways. Summer camps were cancelled in 2020 due to the pandemic but are planned to resume when feasible. Relationships with area school districts are developed and nurtured through collaborative meetings, professional growth activities, visits, and curricular support of career and technical education initiatives. Several area school districts participated in teacher professional development opportunities here at FVTC.



High school instructors learn about hydroponics at FVTC's Service Motor Company Agriculture Center.



## Collaborations with Other Colleges

FVTC enters into formal agreements with four-year colleges for credit transfer to ensure that students can apply credits earned at FVTC without having to repeat coursework. The various methods for institutions of higher education to work together with FVTC include:

- **Collaborative Programming:** Fox Valley Technical College has five shared programs with Lakeshore Technical College, and Northcentral Technical College shares two programs with FVTC. These shared programs make it possible for local students to earn a degree without having to travel outside of the Fox Cities.
- **Bachelor of Applied Studies:** UW-Green Bay and UW-Oshkosh offer a Bachelor of Applied Studies degree designed for WTCS associate degree graduates.
- **2+2 Credit Transfer Agreements:** Students complete an associate's degree and enter a bachelor's degree program with junior status at many private and public colleges/universities.
- **Transfer Pathways:** These could be courses offered at FVTC within a specific associate degree, course and credit equivalencies in a specific college's baccalaureate degree, and courses remaining to complete the four-year degree.
- **1+3 General Studies Transfer Certificates:** Students complete the freshman year at FVTC by taking approximately 30 credits in general education and then transfer to UW-Green Bay or UW-Oshkosh as sophomores.
- **Facilities Sharing:** FVTC contracts with colleges/universities to provide classroom and office space.

## For Whom

### Middle and High School Students

Middle and high school students will now be provided deeper levels of career exploration through their experiences at the new *Community First Career Exploration and Financial Literacy Center* at FVTC. Through business partnerships with organizations like Bergstrom, Miron Construction, Miller Electric, and Pieper Power, students throughout northeastern Wisconsin will be immersed in real-world applications that provide hands-on, minds-on learning to understand what skills are really needed in specific careers or jobs.

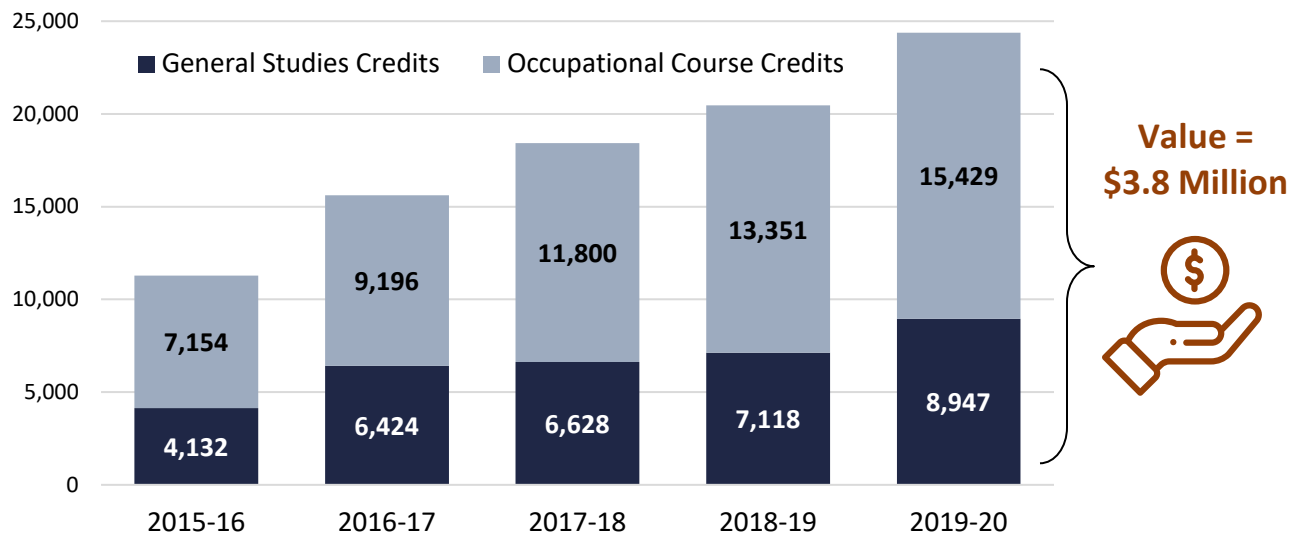


## Secondary School Students

Dual enrollment offerings for secondary school students include Dual Credit, Start College Now (formerly Youth and Course Options), and Advanced Standing.

- **Dual Credit** – allows high school students the opportunity to take an associate degree or technical diploma course at the high school while receiving credit at the high school and at FVTC.
- **Start College Now** – allows qualified high school juniors and seniors to take college courses, either on campus or online, while still enrolled in high school.
- **Advanced Standing** – allows high school students to get credit for a course completed at the high school that has comparable curriculum to a FVTC course.

### FVTC Dual Credits

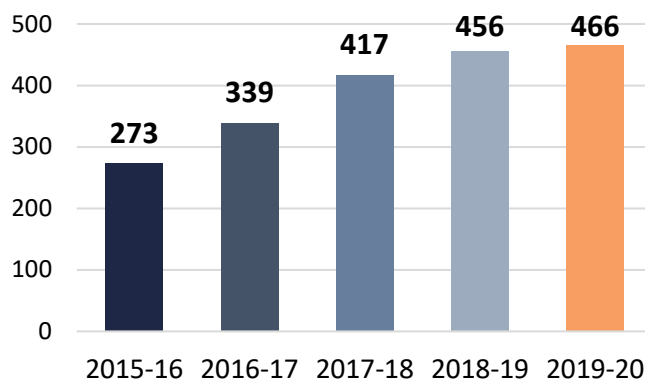


Source: WTCS Client Reporting Cube, limited to Dual Credit delivery only – excludes Start College Now and Advanced Standing

This growing activity with high schools has resulted in increasing numbers of students who transition directly from high school graduation to technical college programs.

### FVTC Strategic Plan Measure 1.3

Dual-enrollment students transitioning directly from high school into FVTC



## How is FVTC connecting with K-12 students & teachers during the pandemic?



Virtual tours

Online presentations for high school classes

One-on-one remote meetings with high school students

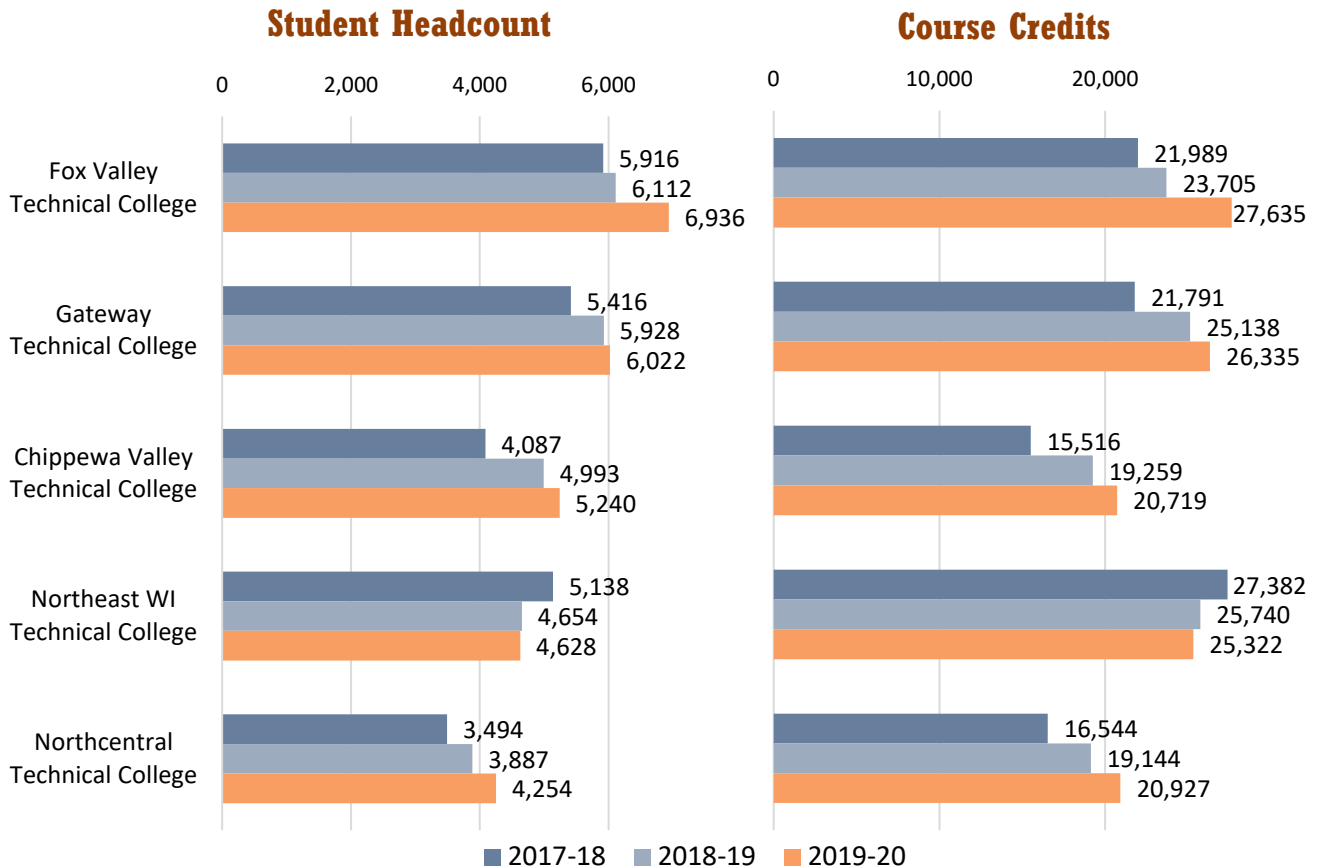
Broadened use of text messaging technology

Virtual Summer Summits for Dual Credit instructors



### Benchmarking Other WTCS Colleges

One of the ten WTCS outcomes-based funding criteria is focused on dual enrollment performance, and FVTC consistently ranks high for that measure. In 2019-20, Fox Valley Technical College had both the highest dual enrollment headcount and the greatest number of dual enrollment course credits.



Source: WTCS Client Reporting Cube, includes all types of dual enrollment (Dual Credit, Advanced Standing, Start College Now & others)

## Four-Year Colleges/Universities

FVTC has built partnerships with more than 30 different four-year schools that offer associate degree students and graduates an opportunity to transfer credits to bachelor’s degree programs. These partnerships also include agreements through WTCS. FVTC develops articulation agreements with four-year colleges and universities based on program accessibility to students, student interest, faculty interest, and potential for significant credit transfer. All of our four-year partners are regionally accredited through the Higher Learning Commission.



Four-year schools where FVTC graduates and certificate completers most commonly transfer:

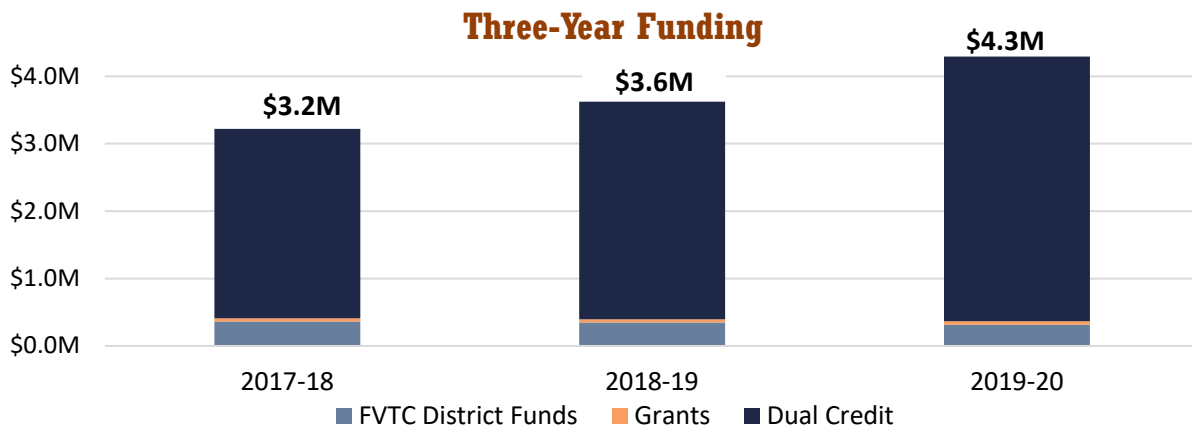
Transfer timeframe	Year following FVTC graduation (Class of 2019-20)	Within 2 years of FVTC graduation (Class of 2018-19)	Within 3 years of FVTC graduation (Class of 2017-18)
University of Wisconsin – Oshkosh	149	219	251
University of Wisconsin – Green Bay	64	77	79
Lakeland University	25	39	37
University of Wisconsin – Stevens Point	21	22	23
University of Wisconsin – Stout	14	17	25
University of Wisconsin – Milwaukee	13	28	36
University of Wisconsin - Madison	13	25	24

Source: National Student Clearinghouse

In addition to transferring out credits, FVTC also accepts incoming transfer credits from many two-year and four-year institutions. In 2019-20, FVTC enrolled 375 students with transfer credits from UW-Oshkosh and UW-Oshkosh Fox Cities Campus.

## At What Cost

Investment in Dual Credit programming has increased every year for the past three years. The College works with our district high schools to create cost/revenue neutral contracts in which the district funds the instruction with certified Dual Credit instructors and the College provides curriculum and oversight in an amount equal to the districts’ instructional costs. As can be seen in the chart below, the College’s investment in this purpose has grown in proportion to the growth in Dual Credit enrollment across our district. While these amounts do not represent an exact accounting of staffing costs, they do serve as a proxy for the level of investment that the College and our high school partners make in this purpose.



Source: FVTC Financial Services